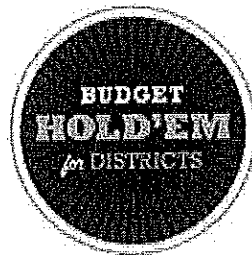


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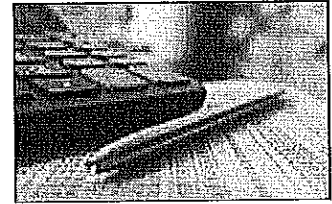
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Teachers Would Lose Loan Forgiveness Programs in Higher Education Bill = A

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(Politics K-12)



What's Behind the Record Rises in U.S. Graduation Rates?

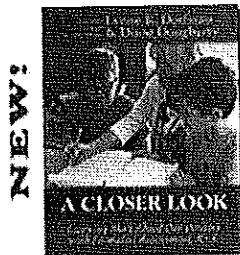
Experts and policymakers offer differing perspectives on the reasons behind the recent rises in high school graduation rates, which are affecting students from nearly every racial and income group and those with disabilities. [Read more.](#)

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= A

= A

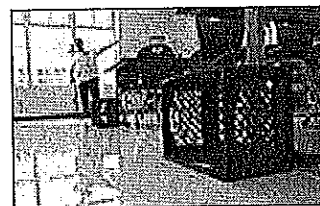
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From:**Sent:** Wednesday, January 3, 2018 11:34 AM**To:** caldis@edexcellence.net; adam@govsolgrp.com**Subject:** FW: School Funding Workgroup Subgroup Meetings Scheduled for Next Week**Importance:** HighFYI per January 9th at

Nick

614-466-2361

Nick.Derksen@ohiohouse.gov

From: Jim Betts [<mailto:jbetts@bettsassociates.com>]**Sent:** Wednesday, January 03, 2018 12:57 PM**To:** Jerome Brockway <jerome.brockway@atech.edu>; Herringshaw Carrie <cherringshaw@pentacc.org>; Tom Hosler <tom@perrysburgschools.net>; Cajon Keeton <ckeeton@bcssd.com>; Kevin Lillie <kevin.lillie@genevaschools.org>; Jenni Logan <jenni.logan@lakotaonline.com>; Stephen McAfee <mcafees@wcsrams.org>; Ryan Pendleton <rpndlet@apslearns.org>; Scot Prebles <scotprebles@foresthills.edu>; Mary Ronan <mronan@cinci.rr.com>; Dalton Summers <dalton.summers@rvbears.org>; Michael Tefs <wstr_mtefs@woostercityschools.org>; Doug Ute <dute@laca.org>; Claudia Zaler <claudia.zaler@waverlytigers.net>**Cc:** Bob Cupp <cuppb3@wcoil.com>; Derksen, Nick <Nick.Derksen@ohiohouse.gov>; Harris, Stephen <Stephen.Harris@ohiohouse.gov>; Hinman, Will <Will.Hinman@ohiohouse.gov>; Rep99 <Rep99@ohiohouse.gov>; Teresa Porter <educationworks@suddenlink.net>; Aaron Rausch <aaron.rausch@education.ohio.gov>; Arndt, Steven <Steven.Arndt@ohiohouse.gov>; Rep68 <Rep68@ohiohouse.gov>; Price, Ciara <Ciara.Price@ohiohouse.gov>; Rep35 <Rep35@ohiohouse.gov>; Adam C. Miller <amiller@taftlaw.com>; Rep88 <Rep88@ohiohouse.gov>; Rep02 <Rep02@ohiohouse.gov>; Rep92 <Rep92@ohiohouse.gov>; Tom Ash <ash@basa-ohio.org>; Dave Axner <axner@basa-ohio.org>; Craig Burford <burford@oesca.org>; Melissa Clark <clarkm@ohea.org>; Melissa Cropper <mcropper@oft-aft.org>; Howard Fleeter <hfleeter@ameritech.net>; Michael Hanlon <michael.hanlon@chardonschools.org>; Russ Harris <harrisr@ohea.org>; Jennifer Hogue <jhogue@ohioschoolboards.org>; Darold Johnson <djohnson@oft-aft.org>; Bill Phillis <ohioeanda@sbcglobal.net>; Anthony Podojil <apodojil@ahqe.org>; Erik Roush <eroush@columbus.k12.oh.us>; Barbara Shaner <barbaracshaner@gmail.com>; Ann Sheldon <AnnGift@aol.com>; Jay Smith <jaysmith@ohioschoolboards.org>; Michael Sobul <msobul@granvilleschools.org>; Amy

Wells <awells@nwlsd.org>; Carol Napp <Carol.Napp@lsc.ohio.gov>; Jason Phillips <jason.phillips@lsc.ohio.gov>; William Schwartz <William.Schwartz@lsc.ohio.gov>; Alex Vitale <Alex.Vitale@lsc.ohio.gov>; Claire Bennett <claire.bennett@squirepb.com>; Scarlett Boudier <Scarlett@advocacyandcommunication.org>; Greg Browning <capitalpartners@mac.com>; Megan Burke <Megan.Burke@ofcc.ohio.gov>; Benjamin Cech <Benjamin.Cech@jeoc.ohio.gov>; Patrick Colucci <p.colucci@buckeyeschools.info>; Paul Craft <craftpa@delawarecityschools.net>; Stephanie Dodd <stephanie.dodd@education.ohio.gov>; Lisa Gray <lisagray@lgaconsult.com>; Victoria Jackson <VJackson@policymattersohio.org>; Pete Japikse <pjapikse@ohioschoolboards.org>; Tom Johnson <thomas.twj.johnson@gmail.com>; Kelly Kefauver <Kelly.Kefauver@ohiosenate.gov>; Lauren Jones <Lauren.Jones@jeoc.ohio.gov>; Terrence Moore <Terrence.Moore@jeoc.ohio.gov>; Thomas Perkins <no_tperkins@seovec.org>; Sandin, Bailey <Bailey.Sandin@ohiohouse.gov>; Daniel Wilson <wilson@mentorschools.org>; Sue Yount <SYount@BRICKER.COM>

Subject: School Funding Workgroup Subgroup Meetings Scheduled for Next Week

Importance: High

All of the School Funding Workgroup's January Subgroup meetings have been scheduled for the week of **January 8** and all will be held in the Warren Russell Room on the second floor of the Ohio School Boards Association Building at 8050 N High Street in Worthington. the schedule is as follows:

Tuesday, January 9, 2018

9:30 a.m. - Poverty and Preschool

1:30 p.m. - Open Enrollment, Funding Charter Schools, Vouchers

Wednesday, January 10, 2018

9:30 a.m. - Special Education, Gifted, and ELL

1:30 p.m. - Transportation

Thursday, January 11, 2018

9:30 a.m. - ESC's, CTC? 9s, STEM

1:30 a.m. - Technology

Friday, January 12, 2018

9:30 a.m. - Base Cost / Charge Off vs. State Share

Please let us know if you plan to attend.

Jim Betts

Betts & Associates, Inc.

Cell: 614-565-0591
jbetts@bettsassociates.com

From: adam hewit
Sent: Wednesday, January 10, 2018 3:41 PM
To: Derksen, Nick
Subject: Fwd: Summary of December 20th School Funding Workgroup Meeting

Sent from my iPhone

Begin forwarded message:

From: Chad Aldis <caldis@edexcellence.net>
Date: January 10, 2018 at 6:23:24 PM EST
To: Adam Hewit <adamhewit@sbcglobal.net>
Subject: Fwd: FW: Summary of December 20th School Funding Workgroup Meeting

FYI

From: Jim Betts [<mailto:jbetts@bettsassociates.com>]
Sent: Wednesday, January 3, 2018 3:24 PM
To: Jerome Brockway <jerome.brockway@atech.edu>; Herringshaw Carrie <cherringshaw@pentacc.org>; Tom Hosler <tom@perrysburgschools.net>; Cajon Keeton <ckeeton@bcssd.com>; Kevin Lillie <kevin.lillie@genevaschools.org>; Jenni Logan <jenni.logan@lakotaonline.com>; Stephen McAfee <mcafees@wcsrams.org>; Ryan Pendleton <rpendlet@apslearns.org>; Scot Prebles <scotprebles@foresthills.edu>; Mary Ronan <mronan@cinci.rr.com>; Dalton Summers <dalton.summers@rvbears.org>; Michael Tefs <wstr_mtefs@woostercityschools.org>; Doug Ute <dute@laca.org>; Claudia Zaler <claudia.zaler@waverlytigers.net>
Cc: Bob Cupp <cuppb3@wcoil.com>; Nick Derksen <Nick.derksen@ohiohouse.gov>; Stephen Harris <stephen.harris@ohiohouse.gov>; Will Hinman <Will.Hinman@ohiohouse.gov>; John Patterson <rep99@ohiohouse.gov>; Teresa Porter <educationworks@suddenlink.net>; Aaron Rausch <aaron.rausch@education.ohio.gov>; Steven Arndt

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<no_tperkins@seovec.org>; Bailey Sandin
<Bailey.Sandin@ohiohouse.gov>; Daniel Wilson
<wilson@mentorschools.org>; Sue Yount
<SYount@BRICKER.COM>

Subject: Summary of December 20th School Funding Workgroup

Meeting

Importance: High

All,

Co-chairs, Representatives Cupp and Patterson, convened a meeting of the School Funding Workgroup at 10:07 a.m. on Wednesday, December 20, 2017 in Room 1960 of the Verne Riffe Center in Columbus.

After brief comments by the co-chairs and self-introductions by members of the Workgroup and others in attendance, a distinguished panel of statehouse veterans provided an hour-long insight into "How we arrived at where we are."

Members of the panel were:

Dr. R. Greg Browning – President of Capital Partners, and Director of the Ohio Office of Budget and Management from 1991 through 1997 under Governor George Voinovich

Thomas W. Johnson – Chair of the Ohio House Finance and Appropriations Committee from 1995 through 1998, and Director of the Ohio Office of Budget and Management from 1999 through 2003 under Governor Bob Taft

Sue Yount – Partner of the law firm Bricker and Eckler, and member of the plaintiff litigation team in *DeRolph vs. Ohio*

Mike Sobul – Treasurer of the Granville Exempted Village Schools and former analyst at the Ohio Department of Taxation

The panel members effectively articulated their individual perspectives, as viewed from their varying public capacities, of the issues and impact of *DeRolph*, beginning with

the filing of the landmark case in December of 1991 through the four Ohio Supreme Court decisions and the impact of those decisions on education funding policy up to the present. Those perspectives included the initiatives taken by the Voinovich administration during the 1990's in the hope of avoiding an unfavorable court decision, the reaction of the General Assembly and various administrations as the Ohio Supreme Court handed down four separate decisions in the case, all favoring the plaintiffs, a precise explanation of the State's obligations created by those decisions, and a detailed chronology of the various approaches to school funding adopted by the legislature since the first *DeRolph* decision was handed down in 1997.

It was an informative, compelling dialogue.

Following the panel, members of the Workgroup's seven subgroups provided brief reports regarding their first meetings.

Base Cost/Charge Off vs. State Share – Tom Hosler and Ryan Pendleton reported that their discussion identified the need to address the following: a definition of today's educational needs that would constitute the minimum educational opportunities to be guaranteed by the State; funding stability; satisfaction of varying needs; application of a single base cost amount in other facets of the total funding spectrum, i.e. special education, career tech, charter school funding, etc.; caps and guarantees, etc. The subgroup will review the recent history of school funding in Ohio and the methodologies implemented, methodologies used in other states, and what students should reasonably expect in the way of sufficient, minimum educational opportunities.

Open Enrollment, Funding Charter Schools and Vouchers – Scot Prebles and Steve McAfee reported that their initial meeting focused on those aspects of their 3 subject areas about which they needed more information regarding the implementation of current Ohio law and the impact of those laws on affected districts' funding and performance ratings. ODE is to provide that information at the January subgroup meeting. A request has also been made to the Council of State Governments (CSG) to provide data regarding plans in force in

other states. Heavily impacted Ohio districts will also be asked for input. The subgroup has asked for a presentation by the Fordham Institute regarding community school funding.

Poverty and Preschool – Doug Ute and Claudia Zaler pointed out in detail how the issues affecting children at risk involve an inordinate amount of effort to deal with emotional and social service needs, as well as academic considerations. This includes special efforts to engage parents and other heads of households and close collaboration with local social service agencies. They acknowledged the need for preschool education for at risk children and will investigate what is being done in other states to fund this essential programming. They also want to investigate funding methods that incorporate these programming aspects in state formulas. Requests for additional information have been made to both ODE and CSG.

Transportation – Dalton Summers acknowledged that the State has made valiant efforts to find a fair transportation funding approach, but that the current model still falls short and that more study is required. District variables are both numerous and extreme: district size, student density, topography, road design, capacity, and conditions, weather and other variables make it virtually impossible to achieve fairness with a single formula. A request has been made of CSG for information regarding the plans of other states and Pete Japikse, OSBA's highly regarded transportation specialist, has been scheduled to make a presentation at the January subgroup meeting. The subgroup will also explore the possibility of greater standardization of bus purchasing and replacement policies.

Special Education, Gifted Education, ELL – Jenni Logan reported that the subgroup wishes to examine other states' plans in order to evaluate different, expanded or combined groupings of disabilities, methods for funding weights, specific amount funding, and groupings of disabilities. A request has been made to CSG for that information and to ODE for more information regarding Ohio's current specific amounts for special ed. which recently replaced the weights that were adopted in the early 2000's. Another matter of special concern is the issue of funding catastrophically severe special

education cases, and the State's current policy regarding those cases. The January meeting will be devoted to special education with gifted and ELL programs to be the subject of future discussions.

ESC's, CTC's, and STEM – Jerry Brockway and Carrie Herringshaw indicated that their subgroup's initial focus will be on ESC's and pointed out the varying constituencies and capacities of Ohio's 50 plus ESC's. CSG has already been contacted for information regarding the funding methodologies for so-called "intermediate units" now being utilized in other states. For their next subgroup meeting, they have scheduled a presentation by OESCA to include representatives of one or two rural ESC's and at least one urban ESC, along with one or two districts which they serve. They also are asking ODE for input regarding the downward trend in ESC funding in Ohio. The subgroup will look at CDC's and STEM schools in future meetings, keeping in mind the role of base cost funding for those two programs.

Technology – Michael Tefs and Cajon Keeton reported that the focus of their subgroup will be to determine the obligation of the State to provide all students with adequate access to the Internet and sufficient software and hardware to enable them to utilize that access constructively to enhance their educational opportunities. This inquiry will include such questions as to whether that access should be to every classroom as opposed to minimally every building; the minimum number of gigabytes; laboratories providing immobile hardware as opposed to one on one mobile hardware and software, etc. The next meeting will include a presentation by the Exec. Dir. of MCOECN (Management Council of the Ohio Education Computer Network) which oversees Ohio's 16 ITC's – Ohio's education data gathering facilities. The subgroup will also be examining how other states fund technology and whether they include technology as a part of their per pupil base cost.

The next meeting of the full Workgroup will be held on **Thursday, January 18 at 10:00 a.m.** in Room 1960 at the Riffe Center.

Jim Betts

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Cell: 614-565-0591

jbetts@bettsassociates.com

--

Chad L. Aldis

Vice President for Ohio Policy and Advocacy | Thomas B. Fordham Institute

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614.223.1580 (office) | 614-404-9309 (cell)

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From: Derksen, Nick
Sent: Thursday, January 11, 2018 5:40 AM
To: 'adam hewit'
Subject: RE: Summary of December 20th School Funding Workgroup Meeting

Thanks.

Nick
614-466-2361
Nick.Derksen@ohiohouse.gov

From: adam hewit [<mailto:adamhewit@sbcglobal.net>]
Sent: Wednesday, January 10, 2018 6:41 PM
To: Derksen, Nick <Nick.Derksen@ohiohouse.gov>
Subject: Fwd: Summary of December 20th School Funding Workgroup Meeting

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<mcafees@wcsrams.org>; Ryan Pendleton
<rpendlet@apslearns.org>; Scot Prebles
<scotprebles@foresthills.edu>; Mary Ronan <mronan@cinci.rr.com>;
Dalton Summers <dalton.summers@rvbears.org>; Michael Tefs
<wstr_mtefs@woostercityschools.org>; Doug Ute <dute@laca.org>;
Claudia Zaler <claudia.zaler@waverlytigers.net>
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<Nick.derksen@ohiohouse.gov>; Stephen Harris
<stephen.harris@ohiohouse.gov>; Will Hinman
<Will.Hinman@ohiohouse.gov>; John Patterson
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the Ohio Department of Taxation

The panel members effectively articulated their individual perspectives, as viewed from their varying public capacities, of the issues and impact of *DeRolph*, beginning with the filing of the landmark case in December of 1991 through the four Ohio Supreme Court decisions and the impact of those decisions on education funding policy up to the present. Those perspectives included the initiatives taken by the Voinovich administration during the 1990's in the hope of avoiding an unfavorable court decision, the reaction of the General Assembly and various administrations as the Ohio Supreme Court handed down four separate decisions in the case, all favoring the plaintiffs, a precise explanation of the State's obligations created by those decisions, and a detailed chronology of the various approaches to school funding adopted by the legislature since the first *DeRolph* decision was handed down in 1997.

It was an informative, compelling dialogue.

Following the panel, members of the Workgroup's seven subgroups provided brief reports regarding their first meetings.

Base Cost/Charge Off vs. State Share – Tom Hosler and Ryan Pendleton reported that their discussion identified the need to address the following: a definition of today's educational needs that would constitute the minimum educational opportunities to be guaranteed by the State; funding stability; satisfaction of varying needs; application of a single base cost amount in other facets of the total funding spectrum, i.e. special education, career tech, charter school funding, etc.; caps and guarantees, etc. The subgroup will

review the recent history of school funding in Ohio and the methodologies implemented, methodologies used in other states, and what students should reasonably expect in the way of sufficient, minimum educational opportunities.

Open Enrollment, Funding Charter Schools and Vouchers – Scot Prebles and Steve McAfee reported that their initial meeting focused on those aspects of their 3 subject areas about which they needed more information regarding the implementation of current Ohio law and the impact of those laws on affected districts' funding and performance ratings. ODE is to provide that information at the January subgroup meeting. A request has also been made to the Council of State Governments (CSG) to provide data regarding plans in force in other states. Heavily impacted Ohio districts will also be asked for input. The subgroup has asked for a presentation by the Fordham Institute regarding community school funding.

Poverty and Preschool – Doug Ute and Claudia Zaler pointed out in detail how the issues affecting children at risk involve an inordinate amount of effort to deal with emotional and social service needs, as well as academic considerations. This includes special efforts to engage parents and other heads of households and close collaboration with local social service agencies. They acknowledged the need for preschool education for at risk children and will investigate what is being done in other states to fund this essential programming. They also want to investigate funding methods that incorporate these programming aspects in state formulas. Requests for additional information have been made to both ODE and CSG.

Transportation – Dalton Summers acknowledged that the State has made valiant efforts to find a fair transportation funding approach, but that the current model still falls short and that more study is required. District variables are both numerous and extreme: district size, student density, topography, road design, capacity, and conditions, weather and other variables make it virtually impossible to achieve fairness with a single formula. A request has been made of CSG for information regarding the plans of other states and Pete Japikse, OSBA's highly regarded transportation specialist, has been scheduled to make a presentation at the January

subgroup meeting. The subgroup will also explore the possibility of greater standardization of bus purchasing and replacement policies.

Special Education, Gifted Education, ELL – Jenni Logan reported that the subgroup wishes to examine other states' plans in order to evaluate different, expanded or combined groupings of disabilities, methods for funding weights, specific amount funding, and groupings of disabilities. A request has been made to CSG for that information and to ODE for more information regarding Ohio's current specific amounts for special ed. which recently replaced the weights that were adopted in the early 2000's. Another matter of special concern is the issue of funding catastrophically severe special education cases, and the State's current policy regarding those cases. The January meeting will be devoted to special education with gifted and ELL programs to be the subject of future discussions.

ESC's, CTC's, and STEM – Jerry Brockway and Carrie Herringshaw indicated that their subgroup's initial focus will be on ESC's and pointed out the varying constituencies and capacities of Ohio's 50 plus ESC's. CSG has already been contacted for information regarding the funding methodologies for so-called "intermediate units" now being utilized in other states. For their next subgroup meeting, they have scheduled a presentation by OESCA to include representatives of one or two rural ESC's and at least one urban ESC, along with one or two districts which they serve. They also are asking ODE for input regarding the downward trend in ESC funding in Ohio. The subgroup will look at CDC's and STEM schools in future meetings, keeping in mind the role of base cost funding for those two programs.

Technology – Michael Tefs and Cajon Keeton reported that the focus of their subgroup will be to determine the obligation of the State to provide all students with adequate access to the Internet and sufficient software and hardware to enable them to utilize that access constructively to enhance their educational opportunities. This inquiry will include such questions as to whether that access should be to every classroom as opposed to minimally every building; the minimum

number of gigabytes; laboratories providing immobile hardware as opposed to one on one mobile hardware and software, etc. The next meeting will include a presentation by the Exec. Dir. of MCOECN (Management Council of the Ohio Education Computer Network) which oversees Ohio's 16 ITC's – Ohio's education data gathering facilities. The subgroup will also be examining how other states fund technology and whether they include technology as a part of their per pupil base cost.

The next meeting of the full Workgroup will be held on **Thursday, January 18 at 10:00 a.m.** in Room 1960 at the Riffe Center.

Jim Betts
Betts & Associates, Inc.
Cell: [614-565-0591](tel:614-565-0591)
jbetts@bettsassociates.com

--

Chad L. Aldis

Vice President for Ohio Policy and Advocacy | Thomas B. Fordham Institute
100 E. Broad St., Suite 2430 | Columbus, OH 43215
614.223.1580 (office) | 614-404-9309 (cell)

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From: Derksen, Nick
Sent: Tuesday, February 27, 2018 2:26 PM
To: Kasych, Shawn; Lundregan, Scott
Subject: Fwd: Google Drive - Duffey - Report Card Reform - Interested Parties

Please see below that "Ohio Channel has agreed to broadcast the meeting live on their Facebook Page".

Please advise.

Nick Derksen

Begin forwarded message:

From: "Duffey, Mike" <Mike.Duffey@ohiohouse.gov>
Date: February 27, 2018 at 5:09:53 PM EST
To: "Duffey, Mike" <Mike.Duffey@ohiohouse.gov>, "Lawlor, Allison" <Allison.Lawlor@ohiohouse.gov>, "Brenner, Andrew" <Andrew.Brenner@ohiohouse.gov>, "Cupp, Bob" <Bob.Cupp@ohiohouse.gov>, "Derksen, Nick" <Nick.Derksen@ohiohouse.gov>, "barbarashaner@gmail.com" <barbarashaner@gmail.com>, "jaysmith@ohioschoolboards.org" <jaysmith@ohioschoolboards.org>, "wschwartz@ohioschoolboards.org" <wschwartz@ohioschoolboards.org>, "jhogue@ohioschoolboards.org" <jhogue@ohioschoolboards.org>, "ash@basa-ohio.org" <ash@basa-ohio.org>, "wvorys@dickinson-wright.com" <wvorys@dickinson-wright.com>, "lynda.oconnor@lakotaonline.com" <lynda.oconnor@lakotaonline.com>, "erin.owens@lakotaonline.com" <erin.owens@lakotaonline.com>, "tom.dunn@miami.k12.oh.us" <tom.dunn@miami.k12.oh.us>, "clarire.bennett@squirepb.com" <clarire.bennett@squirepb.com>, "eroush@columbus.k12.oh.us" <eroush@columbus.k12.oh.us>, "mkline@columbus.k12.oh.us" <mkline@columbus.k12.oh.us>, "wilson.49@osu.edu" <wilson.49@osu.edu>, 'Sam Shim' <samshim2013@gmail.com>, 'Jennifer Best' <jbest@columbus.rr.com>, "lynnbmay@aol.com" <lynnbmay@aol.com>, "heath_craig@dublinschools.net" <heath_craig@dublinschools.net>, "oconnor donna@dublinschools.net" <oconnor donna@dublinschools.net>, "mcdonnell tom@dublinschools.net" <mcdonnell tom@dublinschools.net>, Sup't Todd Hoadley <hoadley todd@dublinschools.net>, "swharrisah@aol.com" <swharrisah@aol.com>, "bradley.ingraham@education.ohio.gov" <bradley.ingraham@education.ohio.gov>, "tess.elshoff@education.ohio.gov" <tess.elshoff@education.ohio.gov>,

"nphollister@gmail.com" <nphollister@gmail.com>,
"epoklar@centene.com" <epoklar@centene.com>,
"stephanie.dodd@education.ohio.gov"
<stephanie.dodd@education.ohio.gov>,
"Kara.Morgan@education.ohio.gov" <Kara.Morgan@education.ohio.gov>,
Lauren Jones <Lauren.Jones@jeoc.ohio.gov>, Hannah Wann
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<bsarich@columbus.rr.com>, "dotsonm@ohea.org"
<dotsonm@ohea.org>, "mcropper@oft-aft.org" <mcropper@oft-aft.org>,
"djohnson@oft-aft.org" <djohnson@oft-aft.org>,
"drobinson@montrosegroupllc.com"
<drobinson@montrosegroupllc.com>, "jstevens@montrosegroupllc.com"
<jstevens@montrosegroupllc.com>, "cwest@buckeyehope.org"
<cwest@buckeyehope.org>, "sally@sallyperz.com"
<sally@sallyperz.com>, "kevin@gov-advantage.com" <kevin@gov-
advantage.com>, "john@gov-advantage.com" <john@gov-
advantage.com>, "caldis@edexcellence.net" <caldis@edexcellence.net>,
"adamhewit@sbcglobal.net" <adamhewit@sbcglobal.net>, "Goddard,
Roger D." <goddard.9@osu.edu>, "bconrad2@capital.edu"
<bconrad2@capital.edu>, "mailforbeth@gmail.com"
<mailforbeth@gmail.com>, "marc9@aol.com" <marc9@aol.com>,
"jenwene@gmail.com" <jenwene@gmail.com>,
"jenstackohio@gmail.com" <jenstackohio@gmail.com>,
"jonathanjuravich@gmail.com" <jonathanjuravich@gmail.com>,
"dan@ohiochannel.org" <dan@ohiochannel.org>

Cc: "Klaber, Gretchen" <Gretchen.Klaber@ohiohouse.gov>, "James, Ben"
<Ben.James@ohiohouse.gov>

Subject: Google Drive - Duffey - Report Card Reform - Interested Parties

Greetings everyone:

Below please find the **Google Drive** link with supporting materials for our ongoing interested parties meeting process for state report card reform.

<https://drive.google.com/drive/folders/1nYGrazzuhHRMS1vJKO0ZitXGnLuBNrDO?usp=sharing>

I have attempted an initial organization of the documents using folders. Please read the **READ ME** document first. Please also note the **register of interested parties** – please send me the names of individuals you think might wish to be added for future meetings.

I hope you find this shared documentation helpful.

I look forward to seeing many of you in two days, this Thursday, February 29, 2018 for our 2nd IP meeting on State Report Card Reform with Rep. Duffey, to be held 11:30-1:30 p.m. in the Riffe Center, 13th Floor West Conference Room.

** Please be advised that the Ohio Channel has agreed to live stream this IP meeting on the Ohio Channel Facebook page. This stream will be archived and I will add it to our Google Drive documentation for those who cannot attend or wish to watch it again later. **

Warm regards, MD

Representative Mike Duffey
Ohio House of Representatives, 21st District
77 S. High Street, 13th Floor
Columbus, Ohio 43215
614.644.6030 - Riffe Office
mike.duffey@ohiohouse.gov

From: Geoffrey Andrews

Sent: Monday, April 2, 2018 10:15 AM

To: Barb Adams; Jerome Brockway; Jared Bunting; Herringshaw Carrie; Michael Hanlon; Tom Hosler; Cajon Keeton; Kevin Lillie; Jenni Logan; s McAfee; Ryan Pendleton; Scot Prebles; Mary Ronan; Dalton Summers; Michael Tefs; Douglas Ute; Claudia Zaler

CC: Cupp, Bob; Hinman, Will; John Patterson; Guzman, Angel; Derksen, Nick; Teresa Porter; ODE, Aaron Rausch; Rep89; Boggs, Kristin; Rep67; Rep68; Jay Edwards; Tavia Galonski; Hambley, Steve; Brigid Kelly; LaTourette, Sarah; Adam C. Miller; Mike O'Brien; Rep88; Rogers, John; Rep02; Scott Ryan; Rep92; Babcock, Douglas; Belden, Michael; Serena Finley; Hartman, Sarah; Hupp, Jacob; Jacob, Abe; Lane, Hope; Lawlor, Allison; McCoy, Amanda; Pelino, Anita; Price, Ciara; Sagraves, Brandon; Sandin, Bailey; Turk, Ellen; Tom Ash; Dave Axner; SEOVEC, Matt Bunting, FA; OESCA - Craig Burford; Melissa Clark; Vikki Clemons; Melissa Cropper; Howard Fleeter; Russ Harris; Chad Hilliker; Jennifer Hogue; Darold Johnson; Matthew Ketcham; Jan Osborn; Jeannette Oxender; Bill Phillis; Anthony Podojil; Erik Roush; Barbara Shaner; Ann Sheldon; Jay Smith; Michael Sobul; Amy Wells; Bartlett, Malika; Claire Bennett; Scarlett Boudier; Greg Browning; Megan Burke; Benjamin Cech; Patrick Colucci; Paul Craft; Stephanie Dodd; Jason Glover; Lisa Gray; Dan Grothouse; Adam Hewitt; Victoria Jackson; Pete Japikse; Paul Johnson; Tom Johnson; Kelly Kefauver; Larry Keough; Lindsey Ladd; Hannah Marchetto; Lauren Jones; Terrence Moore; Carol Napp; Doug Palmer; Wendy Patton; Thomas Perkins; Jason Phillips; Will Schwartz; Kim Miller Smith; Alex Vitale; Daniel Wilson; Sue Yount

Subject: Re: Agendas for two Ohio House School Funding subgroup meetings tomorrow, April 3rd at OSBA

Good afternoon,

For those who would like to connect with this meeting via video from a laptop computer, please point your browser to <https://www.gotomeet.me/SFWorkgroup>

Kind regards,

Geoffrey Andrews

Chief Executive Officer

The Management Council

– Connect with Me –

m: 440.724.9800 | o: 614.840.9810

geoffrey.andrews@managementcouncil.org



From: Barb Adams <badams@bettsassociates.com>

Date: Monday, April 2, 2018 at 12:53 PM

To: Jerome Brockway <jerome.brockway@atech.edu>, Jared Bunting <jared.bunting@trimblelocalschools.org>, Herringshaw Carrie <cherringshaw@pentacc.org>, Michael Hanlon <michael.hanlon@chardonschools.org>, Tom Hosler <tom@perrysburgschools.net>, Cajon Keeton <ckeeton@bcssd.com>, Kevin Lillie <kevin.lillie@genevaschools.org>, Jenni Logan <jenni.logan@lakotaonline.com>, s McAfee <mcafees@wcsrams.org>, Ryan Pendleton <rpendlet@apslearns.org>, Scot Prebles <scotprebles@foresthills.edu>, Mary Ronan <ronanmary17@gmail.com>, Dalton Summers <dalton.summers@rvbears.org>, Michael Tefs <wstr_mtefs@woostercityschools.org>, Douglas Ute <dute@laca.org>, Claudia Zaler <claudia.zaler@waverlytigers.net>

Cc: Bob Cupp <bob.cupp@ohiohouse.gov>, Will Hinman <Will.Hinman@ohiohouse.gov>, John Patterson <johnpattersonhd99@gmail.com>, Angel Guzman <Angel.Guzman@ohiohouse.gov>, Nick Derksen <Nick.derksen@ohiohouse.gov>, Teresa Porter <educationworks@suddenlink.net>, "ODE, Aaron Rausch" <aaron.rausch@education.ohio.gov>, Steven Arndt <rep89@ohiohouse.gov>, Kristin Boggs <kristin.boggs@ohiohouse.gov>, Andrew Brenner <rep67@ohiohouse.gov>, Rick Carfagna <rep68@ohiohouse.gov>, Jay Edwards <jayedwardsohio@gmail.com>, Tavia Galonski <Jtb1666@aol.com>, Steve Hambley <Steve.Hambley@ohiohouse.gov>, Brigid Kelly <brigidkelly24@gmail.com>, Sarah LaTourette <Sarah.LaTourette@ohiohouse.gov>, "Adam C. Miller" <amiller@taftlaw.com>, Mike O'Brien <mobrien0618@aol.com>, Bill Reineke <rep88@ohiohouse.gov>, John Rogers <john.rogers@ohiohouse.gov>, Mark Romanchuk <rep02@ohiohouse.gov>, Scott Ryan <ryan.71st@gmail.com>, Gary Scherer <rep92@ohiohouse.gov>, Douglas Babcock <Douglas.Babcock@ohiohouse.gov>, Michael Belden <Michael.Belden@ohiohouse.gov>, Serena Finley <Serena.Finlay@ohiohouse.gov>, Sarah Hartman <Sarah.Hartman@ohiohouse.gov>, Jacob Hupp <Jacob.Hupp@ohiohouse.gov>, Abe Jacob <abe.jacob@ohiohouse.gov>, Hope Lane <Hope.Lane@ohiohouse.gov>, Allison Lawlor <Allison.lawlor@ohiohouse.gov>, Amanda McCoy <amanda.mccoy@ohiohouse.gov>, Anita Pelino <Anita.Pelino@ohiohouse.gov>, Ciara Price <Ciara.price@ohiohouse.gov>, Brandon

Sagraves <Brandon.Sagraves@ohiohouse.gov>, Bailey Sandin
<Bailey.Sandin@ohiohouse.gov>, Ellen Turk <Ellen.Turk@ohiohouse.gov>, Tom Ash
<ash@basa-ohio.org>, Dave Axner <axner@basa-ohio.org>, "SEOVEC, Matt Bunting,
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Melissa Clark <clarkm@ohea.org>, Vikki Clemons <vikki.clemons@hcesc.org>,
Melissa Cropper <mcropper@oft-aft.org>, Howard Fleeter
<hfleeter@ameritech.net>, Russ Harris <harrisr@ohea.org>, Chad Hilliker
<chad.hilliker@hcesc.org>, Jennifer Hogue <jhogue@ohioschoolboards.org>, Darold
Johnson <djohnson@oft-aft.org>, Matthew Ketcham
<matthew.ketcham@mccesc.org>, Jan Osborn <josborn@putnamcountyesc.org>,
Jeannette Oxender <jeannette.oxender@hcesc.org>, Bill Phillis
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<jaysmith@ohioschoolboards.org>, Michael Sobul <msobul@granvilleschools.org>,
Amy Wells <awells@nwlsd.org>, Geoffrey Andrews
<geoffrey.andrews@managementcouncil.org>, Malika Bartlett
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<jason.glover@lsc.ohio.gov>, Lisa Gray <lisagray@lgaconsult.com>, Dan Grothause
<dan.grothause@smriders.net>, Adam Hewitt <adamhewitt@sbcglobal.net>,
Victoria Jackson <VJackson@policymattersohio.org>, Pete Japikse
<pjapikse@ohioschoolboards.org>, Paul Johnson <pjohnso@bgsu.edu>, Tom
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<Kelly.Kefauver@ohiosenate.gov>, Larry Keough <lkeough@ohiocathconf.org>,
Lindsey Ladd <ladd@ohio.edu>, Hannah Marchetto
<hmarchetto@perrysburgschools.net>, Lauren Monowar-Jones
<lauren.jones@jeoc.ohio.gov>, Terrence Moore <terrence.moore@jeoc.ohio.gov>,
Carol Napp <carol.napp@lsc.ohio.gov>, Doug Palmer
<dpalmer@ohioschoolboards.org>, Wendy Patton
<wpatton@policymattersohio.org>, Thomas Perkins <no_tperkins@seovec.org>,
Jason Phillips <jphillips@lsc.ohio.gov>, Will Schwartz
<wschwartz@ohioschoolboards.org>, Kim Miller Smith
<kmillersmith@ohioschoolboards.org>, Alex Vitale <alex.vitale@lsc.ohio.gov>,
Daniel Wilson <wilson@mentorschools.org>, Sue Yount <SYount@BRICKER.COM>

Subject: Agendas for two Ohio House School Funding subgroup meetings tomorrow, April 3rd at OSBA

All,

Attached are the two agendas for each of the two subgroup meetings convening tomorrow, Tuesday, April 3rd, at OSBA. They are the Special Education, Gifted and ELL subgroup at 9:30 and the Transportation subgroup at 1:30.

The other two subgroups that will be meeting on Thursday are the Base Cost subgroup at 9:30 and the Distribution subgroup at 1:30. Those agendas have not yet been finalized.

Thank you.

Barb

Barbara Adams
Betts & Associates, Inc.
Ph: 614.929.8979
badams@bettsassociates.com

From: djohnson
Sent: Thursday, April 26, 2018 12:31 PM
To: Derksen, Nick
Subject: Re: Meeting Request

Hi Nick
I am working on a date.

Sent via the Samsung Galaxy S7, an AT&T 4G LTE smartphone

----- Original message -----

From: Nick.Derksen@ohiohouse.gov
Date: 4/26/18 9:14 AM (GMT-05:00)
To: "mcropper@oft-aft.org" <mcropper@oft-aft.org>, "Darold Johnson (djohnson@oft-aft.org)" <djohnson@oft-aft.org>
Subject: Meeting Request

Good morning Melissa and Darold,

I wanted to reach out and see if we could meet next week to discuss some education related items. I am free any day next week.

Please let me know of your availability. Looking forward to hearing from you.

Best,

Nick Derksen

= A

Nicholas J. Derksen

Majority Senior Policy Advisor

Ohio House of Representatives | 77 S. High Street, 14th Floor, Columbus, Ohio 43215

Office: 614.466.2361 | Mobile: 937.602.2174 | Nick.Derksen@ohiohouse.gov

From: Derksen, Nick
Sent: Thursday, April 26, 2018 12:38 PM
To: 'djohnson'
Subject: RE: Meeting Request

Thanks Darold.

Nick
614-466-2361
Nick.Derksen@ohiohouse.gov

From: djohnson <djohnson@oft-aft.org>
Sent: Thursday, April 26, 2018 3:31 PM
To: Derksen, Nick <Nick.Derksen@ohiohouse.gov>
Subject: Re: Meeting Request

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Nick Derksen

Nicholas J. Derksen

Majority Senior Policy Advisor

Ohio House of Representatives | 77 S. High Street, 14th Floor, Columbus, Ohio 43215

Office: 614.466.2361 | Mobile: 937.602.2174 | Nick.Derksen@ohiohouse.gov

From: Darold Johnson
Sent: Friday, April 27, 2018 7:34 AM
To: Derksen, Nick
Subject: Re: Meeting Request

Hi Nick could we meet at 10:00 am next Wednesday, May 2.

Darold Johnson
Ohio Federation of Teachers
Dir. of Legislation and Political Action
Work: 614-257-4191
Cell: 614-309-3762

On Apr 26, 2018, at 3:37 PM, Nick.Derksen@ohiohouse.gov wrote:

Thanks Darold.

Nick
614-466-2361
Nick.Derksen@ohiohouse.gov

From: djohnson <djohnson@oft-aft.org>
Sent: Thursday, April 26, 2018 3:31 PM
To: Derksen, Nick <Nick.Derksen@ohiohouse.gov>
Subject: Re: Meeting Request

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Nick Derksen

Nicholas J. Derksen

Majority Senior Policy Advisor

Ohio House of Representatives | 77 S. High Street, 14th Floor, Columbus, Ohio
43215

Office: 614.466.2361 | Mobile: 937.602.2174 | Nick.Derksen@ohiohouse.gov

From: Derksen, Nick
Sent: Friday, April 27, 2018 7:39 AM
To: 'Darold Johnson'
Subject: RE: Meeting Request

Darold,

That will work! I will send a calendar invite.

Best,

Nick
614-466-2361
Nick.Derksen@ohiohouse.gov

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Sent: Friday, April 27, 2018 10:34 AM
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To: Derksen, Nick <Nick.Derksen@ohiohouse.gov>
Subject: Re: Meeting Request

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Nick Derksen

Nicholas J. Derksen

Majority Senior Policy Advisor

Ohio House of Representatives | 77 S. High Street, 14th Floor, Columbus, Ohio
43215

Office: 614.466.2361 | Mobile: 937.602.2174 | Nick.Derksen@ohiohouse.gov

From: Darold Johnson
Sent: Friday, April 27, 2018 7:54 AM
To: Derksen, Nick
Subject: Re: Meeting Request

Can we get a heads up on the topic or topics? Thanks

Darold Johnson
Ohio Federation of Teachers
Dir. of Legislation and Political Action
Work: 614-257-4191
Cell: 614-309-3762

On Apr 27, 2018, at 10:39 AM, Nick.Derksen@ohiohouse.gov wrote:

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Nick.Derksen@ohiohouse.gov

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Sent: Thursday, April 26, 2018 3:31 PM
To: Derksen, Nick <Nick.Derksen@ohiohouse.gov>
Subject: Re: Meeting Request

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Sent via the Samsung Galaxy S7, an AT&T 4G LTE
smartphone

----- Original message -----

From: Nick.Derksen@ohiohouse.gov
Date: 4/26/18 9:14 AM (GMT-05:00)
To: "'mcropper@oft-aft.org'" <mcropper@oft-aft.org>,
"Darold Johnson (djohnson@oft-aft.org)"
<djohnson@oft-aft.org>
Subject: Meeting Request

Good morning Melissa and Darold,

I wanted to reach out and see if we could meet next week to discuss some education related items. I am free any day next week.

Please let me know of your availability. Looking forward to hearing from you.

Best,
Nick Derksen

Nicholas J. Derksen

Majority Senior Policy Advisor

Ohio House of Representatives | 77 S. High Street, 14th Floor,
Columbus, Ohio 43215

Office: 614.466.2361 | Mobile:

937.602.2174 | Nick.Derksen@ohiohouse.gov

From: Derksen, Nick
Sent: Friday, April 27, 2018 8:08 AM
To: 'Darold Johnson'
Subject: RE: Meeting Request

Darold,

Likely discussing pending legislation in House and Senate.

Thanks!

Nick
614-466-2361
Nick.Derksen@ohiohouse.gov

From: Darold Johnson <djohnson@oft-aft.org>
Sent: Friday, April 27, 2018 10:54 AM
To: Derksen, Nick <Nick.Derksen@ohiohouse.gov>
Subject: Re: Meeting Request

Can we get a heads up on the topic or topics? Thanks

Darold Johnson
Ohio Federation of Teachers
Dir. of Legislation and Political Action
Work: 614-257-4191
Cell: 614-309-3762

On Apr 27, 2018, at 10:39 AM, Nick.Derksen@ohiohouse.gov wrote:

Darold,

That will work! I will send a calendar invite.

Best,

Nick
614-466-2361
Nick.Derksen@ohiohouse.gov

From: Darold Johnson <djohnson@oft-aft.org>
Sent: Friday, April 27, 2018 10:34 AM
To: Derksen, Nick <Nick.Derksen@ohiohouse.gov>
Subject: Re: Meeting Request

Hi Nick could we meet at 10:00 am next Wednesday, May 2.

Darold Johnson
Ohio Federation of Teachers
Dir. of Legislation and Political Action
Work: 614-257-4191
Cell: 614-309-3762

On Apr 26, 2018, at 3:37
PM, Nick.Derksen@ohiohouse.gov wrote:

Thanks Darold.

Nick
614-466-2361
Nick.Derksen@ohiohouse.gov

From: djohnson <djohnson@oft-aft.org>
Sent: Thursday, April 26, 2018 3:31 PM
To: Derksen, Nick <Nick.Derksen@ohiohouse.gov>
Subject: Re: Meeting Request

Hi Nick
I am working on a date.

Sent via the Samsung Galaxy S7, an AT&T 4G LTE smartphone

----- Original message -----

From: Nick.Derksen@ohiohouse.gov
Date: 4/26/18 9:14 AM (GMT-05:00)
To: "mcropper@oft-aft.org" <mcropper@oft-aft.org>,
"Darold Johnson (djohnson@oft-aft.org)"
<djohnson@oft-aft.org>
Subject: Meeting Request

Good morning Melissa and Darold,

I wanted to reach out and see if we could meet next week to discuss some education related items. I am free any day next week.

Please let me know of your availability. Looking forward to hearing from you.

Best,
Nick Derksen

Nicholas J. Derksen
Majority Senior Policy Advisor
Ohio House of Representatives | 77 S. High Street, 14th Floor,
Columbus, Ohio 43215
Office: 614.466.2361 | Mobile:
937.602.2174 | Nick.Derksen@ohiohouse.gov

From: Derksen, Nick
Sent: Tuesday, May 1, 2018 6:53 AM
To: Lawlor, Allison
Subject: FW: Change in location for Thursday, 5-3-18 Subgroup meetings

If you are interested, this is being held in the Riffe on Thursday.

Nick
614-466-2361
Nick.Derksen@ohiohouse.gov

-----Original Message-----

From: Patricia Cali <admin@ahqe.org>
Sent: Monday, April 30, 2018 3:35 PM
To: Michael Hanlon <michael.hanlon@chardonschools.org>; Scot PREBLES <scotprebles@foresthills.edu>; TOM Hosler <tom@perrysburgschools.net>; Jenni Logan <jenni.logan@lakotaonline.com>; Jerome Brockway <jerome.brockway@atech.edu>; Michael Tefs <wstr_mtefs@woostercityschools.org>; Stephen McAfee <mcafees@wcsrams.org>; Kevin Lillie <kevin.lillie@genevaschools.org>; Douglas Ute <dute@laca.org>; Cajon Keeton <ckeeton@bcssd.com>; Ryan Pendleton <rpendlet@apslearns.org>; Jared Bunting <jared.bunting@trimblelocalschools.org>; Dalton Summers <dalton.summers@rvbears.org>; Herringshaw Carrie <cherringshaw@pentacc.org>; Claudia Zaler <claudia.zaler@waverlytigers.net>; Talisa Dixon <t_dixon@chuh.org>
Cc: Cupp, Bob <Bob.Cupp@ohiohouse.gov>; Derksen, Nick <Nick.Derksen@ohiohouse.gov>; Aaron Rausch <aaron.rausch@education.ohio.gov>; John Patterson <johnpattersonh99@gmail.com>; Teresa Porter <educationworks@suddenlink.net>; Hinman, Will <Will.Hinman@ohiohouse.gov>; Guzman, Angel <Angel.Guzman@ohiohouse.gov>; LaTourette, Sarah <Sarah.LaTourette@ohiohouse.gov>; Rep68 <Rep68@ohiohouse.gov>; Boggs, Kristin <Kristin.Boggs@ohiohouse.gov>; Rep02 <Rep02@ohiohouse.gov>; Rogers, John <John.Rogers@ohiohouse.gov>; Jay Edwards <jayedwards@ohio@gmail.com>; Adam C. Miller <amiller@taftlaw.com>; Rep67 <Rep67@ohiohouse.gov>; Brigid Kelly <brigidkelly24@gmail.com>; Tavia Galonski <Jtb1666@aol.com>; Rep92 <Rep92@ohiohouse.gov>; Scott Ryan <ryan.71st@gmail.com>; Rep89 <Rep89@ohiohouse.gov>; Mike O'Brien <mobrien0618@aol.com>; Rep88 <Rep88@ohiohouse.gov>; Hambley, Steve <Steve.Hambley@ohiohouse.gov>; Lawlor, Allison <Allison.Lawlor@ohiohouse.gov>; Price, Ciara <Ciara.Price@ohiohouse.gov>; Sandin, Bailey <Bailey.Sandin@ohiohouse.gov>; McCoy, Amanda <Amanda.McCoy@ohiohouse.gov>; Belden, Michael <Michael.Belden@ohiohouse.gov>; Pelino, Anita <Anita.Pelino@ohiohouse.gov>; Hupp, Jacob <Jacob.Hupp@ohiohouse.gov>; Sagraves, Brandon <Brandon.Sagraves@ohiohouse.gov>; Hartman, Sarah <Sarah.Hartman@ohiohouse.gov>; Turk, Ellen <Ellen.Turk@ohiohouse.gov>; Lane, Hope <Hope.Lane@ohiohouse.gov>; Jacob, Abe <Abe.Jacob@ohiohouse.gov>; Babcock, Douglas <Douglas.Babcock@ohiohouse.gov>; Molly Rafeld <molly.rafeld@ohioattorneygeneral.gov>; Anthony Podojil <apodojil@ahqe.org>; CHAD Hilliker <chad.hilliker@hccesc.org>; Matthew Ketcham <matthew.ketcham@mccesc.org>; Darold Johnson <djohnson@oft-aft.org>; Jan Osborn <jan.osborn@putnamcountyesc.org>; Howard Fleeter <hfleeter@ameritech.net>; Amy Wells <awells@nwlsd.org>; Bill Phillis

<ohioeanda@sbcglobal.net>; Ann Sheldon <executivedirector@oagc.com>; Tom Ash <ash@basa-ohio.org>; Erik Roush <eroush@columbus.k12.oh.us>; Matt Bunting <mbunting@athenscsd.org>; Dave Axner <axner@basa-ohio.org>; Jay Smith <jaysmith@ohioschoolboards.org>; Vikki Clemons <vikki.clemons@hcesc.org>; Melissa Clark <clarkm@ohea.org>; Jeannette Oxender <jeannette.oxender@hcesc.org>; Craig Burford <burford@oesca.org>; Russ Harris <harrisr@ohea.org>; Michael Sobul <msobul@granvilleschools.org>; Melissa Cropper <mcropper@oft-aft.org>; Jennifer Hogue <jhogue@ohioschoolboards.org>; Barbara Shaner <barbaracshaner@gmail.com>; Hannah Marchetto <hmarchetto@perrysburgschools.net>; Daniel Wilson <wilson@mentorschools.org>; Paul Craft <craftpa@delawarecityschools.net>; Pete Japikse <pjapikse@ohioschoolboards.org>; Tom Johnson <thomas.twj.johnson@gmail.com>; Greg Browning <capitalpartners@mac.com>; Adam Hewitt <adamhewitt@sbcglobal.net>; Bartlett, Malika <Malika.Bartlett@ohiohouse.gov>; Scarlett Boudier <Scarlett@advocacyandcommunication.org>; Alex Vitale <Alex.Vitale@lsc.ohio.gov>; Sue Yount <SYount@BRICKER.COM>; Patrick Colucci <p.colucci@buckeyeschools.info>; Terrence Moore <Terrence.Moore@jeoc.ohio.gov>; Lindsey Ladd <ladd@ohio.edu>; Catherine West <west.giosta.catherine@gmail.com>; Lisa Gray <lisagray@lgaconsult.com>; Dan Grothaus <dan.grothaus@smriders.net>; Lauren Jones <Lauren.Jones@jeoc.ohio.gov>; Jason Glover <Jason.Glover@lsc.ohio.gov>; Jason Phillips <jason.phillips@lsc.ohio.gov>; Kim Miller Smith <kmillersmith@ohioschoolboards.org>; Geoffrey Andrews <geoffrey.andrews@managementcouncil.org>; Larry Keough <lkeough@ohiocathconf.org>; Stephanie Dodd <stephanie.dodd@education.ohio.gov>; Will Schwartz <wschwartz@ohioschoolboards.org>; Megan Burke <Megan.Burke@ofcc.ohio.gov>; Doug Palmer <dpalmer@ohioschoolboards.org>; Victoria Jackson <VJackson@policymattersohio.org>; Dennis Franks <dennis.franks@pickawayross.com>; Wendy Patton <wpatton@policymattersohio.org>; Benjamin Cech <Benjamin.Cech@jeoc.ohio.gov>; Stephen Nielson <stephen@byersminton.com>; Claire Bennett <claire.bennett@squirepb.com>; Kelly Kefauver <Kelly.Kefauver@ohiosenate.gov>; Paul Johnson <pjohnso@bgsu.edu>; Carol Napp <Carol.Napp@lsc.ohio.gov>; Thomas Perkins <no_tperkins@seovec.org>; Tom Needles <tom@compassconsulting.us>

Subject: Change in location for Thursday, 5-3-18 Subgroup meetings

All;

The location for the Thursday 9:30 Base Cost Subgroup and the 1:30 Distribution Subgroup meetings has been changed to Room 1948 in the Riffe Center to accommodate larger than normal attendance and make it more convenient for legislators and their staffs to join us.

At 9:30, there will be a detailed discussion of the various components of the proposed base cost calculation, including categories, ratios, etc., but not dollar amounts. The subgroup would like input from as many legislators, legislative staff and groups and organizations as can attend.

At 1:30, the Distribution Subgroup will be discussing the potential impact of state share vs. variable charge-off and the merits of targeted aid, direct funding of charter schools, funding where taught (open enrollment) etc.; all complicated subjects.

Look forward to seeing you, so please remember the change in location.

Jim Betts

From: Derksen, Nick
Sent: Wednesday, May 9, 2018 5:01 PM
To: Darold Johnson
Subject: Re: HB 540

Thanks Darold!!

Nick Derksen

On May 9, 2018, at 7:32 PM, Darold Johnson <djohnson@oft-aft.org> wrote:

Nick

These changes match Am. Sub bill 216. Thanks

Darold Johnson
Ohio Federation of Teachers
Dir. of Legislation and Political Action
Work: 614-257-4191
Cell: 614-309-3762

On May 9, 2018, at 2:34 PM,
Nick.Derksen@ohiohouse.gov wrote:

Melissa and Darold,

Please see attached the amendment for H.B. 540.

This incorporates the OTES revisions mirroring those
of Am. Sub. S.B. 216 (current version).

If you could please send feedback on the draft
amendment, that would be greatly appreciated!

Best,
Nick Derksen

Nicholas J. Derksen

Majority Senior Policy Advisor
Ohio House of Representatives | 77 S. High Street, 14th Floor,
Columbus, Ohio 43215
Office: 614.466.2361 | Mobile:
937.602.2174 | Nick.Derksen@ohiohouse.gov

<hb540_in_am2082_report.pdf>

From: Derksen, Nick
Sent: Friday, May 11, 2018 6:26 AM
To: 'Melissa Cropper'
Subject: RE: HB 540

Thank you, Melissa for the feedback!

You are most welcome.

Best,

Nick
614-466-2361
Nick.Derksen@ohiohouse.gov

From: Melissa Cropper <mcropper@oft-aft.org>
Sent: Friday, May 11, 2018 8:30 AM
To: Derksen, Nick <Nick.Derksen@ohiohouse.gov>
Subject: Re: HB 540

Darold said he responded to you. I have been out of state. Thank you for including our input. This looks great!

Sent from my iPhone

On May 9, 2018, at 2:34 PM, "Nick.Derksen@ohiohouse.gov"
<Nick.Derksen@ohiohouse.gov> wrote:

Melissa and Darold,

Please see attached the amendment for H.B. 540.

This incorporates the OTES revisions mirroring those of Am. Sub.
S.B. 216 (current version).

If you could please send feedback on the draft amendment, that would be greatly appreciated!

Best,
Nick Derksen

Nicholas J. Derksen

Majority Senior Policy Advisor

Ohio House of Representatives | 77 S. High Street, 14th Floor, Columbus, Ohio
43215

Office: 614.466.2361 | Mobile: 937.602.2174 | Nick.Derksen@ohiohouse.gov

<hb540_in_am2082_report.pdf>

From: Miller, Adam C.

Sent: Tuesday, June 5, 2018 10:43 AM

To: Jim Betts; Jerome Brockway; Jared Bunting; Herringshaw Carrie; Talisa Dixon; Michael Hanlon; Tom Hosler; Cajon Keeton; Kevin Lillie; Jenni Logan; Stephen McAfee; Ryan Pendleton; Scot Prebles; Dalton Summers; Michael Tefs; Douglas Ute; Claudia Zaler

CC: Cupp, Bob; Hinman, Will; John Patterson; Guzman, Angel; Derksen, Nick; Teresa Porter; Aaron Rausch; Rep89; Boggs, Kristin; Rep67; Rep68; Jay Edwards; Tavia Galonski; Hambley, Steve; Brigid Kelly; LaTourette, Sarah; Mike O'Brien; Rep88; Rogers, John; Rep02; Scott Ryan; Rep92; Babcock, Douglas; Belden, Michael; Florence, Beth; Hartman, Sarah; Hupp, Jacob; Jacob, Abe; Lane, Hope; Lawlor, Allison; McCoy, Amanda; Pelino, Anita; Price, Ciara; Molly Rafeld; Sagraves, Brandon; Sandin, Bailey; Tom Ash; Dave Axner; Matt Bunting; Craig Burford; Melissa Clark; Vikki Clemons; Melissa Cropper; Howard Fleeter; Russ Harris; Chad Hilliker; Jennifer Hogue; Darold Johnson; Matthew Ketcham; Jan Osborn; Jeannette Oxender; Bill Phillis; Anthony Podojil; Erik Roush; Barbara Shaner; Ann Sheldon; Jay Smith; Michael Sobul; Amy Wells; Geoffrey Andrews; Bartlett, Malika; Claire Bennett; Scarlett Boudier; Greg Browning; Megan Burke; Benjamin Cech; Patrick Colucci; Paul Craft; Stephanie Dodd; Dennis Franks; Jason Glover; Lisa Gray; Dan Grothause; Adam Hewitt; Victoria Jackson; Pete Japikse; Paul Johnson; Tom Johnson; Kelly Kefauver; Larry Keough; Lindsey Ladd; Hannah Marchetto; Lauren Jones; Terrence Moore; Carol Napp; Tom Needles; Stephen Nielson; Doug Palmer; Wendy Patton; Thomas Perkins; Jason Phillips; Will Schwartz; Kim Miller Smith; Alex Vitale; Catherine West; Daniel Wilson; Sue Yount

Subject: Re: Subgroup Cancellations

Importance: High

Jim, thank you for the discussion this morning. Another outstanding meeting.

I wonder if the working group members would have any interest in a brief one session Ad Hoc sub-group discussion of school security, crisis management, and emergency response planning as it pertains to the strategy & tactics of hardening our public p-12 schools.

Drawing on my experience as a Reserve U.S. Army Officer, responsible for base physical security overseas in a combat zone, I recommend that we reach out to public safety/physical security professionals currently practicing within/near Ohio

If there is any interest in an Ad Hoc meeting, I would ask the Ohio emergency management folks as well as representatives from FEMA Region V and federal DODESSA education leadership to present. And there are security consultants in central Ohio who have worked hard to help many districts improve their security posture in the last few months.

I've previously spoken to our co-chairs Rep. Cupp & Rep. Patterson about the timeliness of this topic. Leveraging best practices from the National emergency response enterprise, we can integrate our safety/security administrators in near term (summer/fall) emergency response training opportunities, making our schools markedly safer for the upcoming school year. (I would include data security as well.)

Regardless of whether schools decide to participate in drills and other planning exercises, the safety/security discussion is extremely useful for all of our stakeholders.

Happy to help coordinate meeting logistics if the group has interest.

Thank you for considering my input.

Best,

Adam

Sent from Email+ secured by MobileIron

Taft /

Adam C. Miller / Partner
Taft Stettinius & Hollister LLP
65 E. State Street, Suite 1000
Columbus, OH 43215
Tel: 614.221.2838 • Fax: 614.221.2007
Direct: 614.334.6121
www.taftlaw.com / amiller@taftlaw.com

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----- Original Message -----

From: Jim Betts <jbetts@bettsassociates.com>

Date: Tue, Jun 5, 2018, 1:10 PM

To: Jerome Brockway <jerome.brockway@atech.edu>, Jared Bunting
<jared.bunting@trimblelocalschools.org>, Herringshaw Carrie
<cherringshaw@pentacc.org>, Talisa Dixon <t_dixon@chuh.org>, Michael Hanlon
<michael.hanlon@chardonschools.org>, Tom Hosler
<tom@perrysburgschools.net>, Cajon Keeton <ckeeton@bcssd.com>, Kevin Lillie
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<jenni.logan@lakotaonline.com>, Stephen McAfee <mcafees@wcsrams.org>, Ryan
Pendleton <rpendlet@apslearns.org>, Scot Prebles
<scotprebles@foresthills.edu>, Dalton Summers
<dalton.summers@rvbears.org>, Michael Tefs
<wstr_mtefs@woostercityschools.org>, Douglas Ute <dute@laca.org>, Claudia Zaler
<claudia.zaler@waverlytigers.net>
CC: Bob Cupp <bob.cupp@ohiohouse.gov>, Will Hinman
<Will.Hinman@ohiohouse.gov>, John Patterson
<johnpattersonhd99@gmail.com>, Angel Guzman
<Angel.Guzman@ohiohouse.gov>, Nick Derksen
<Nick.derksen@ohiohouse.gov>, Teresa Porter
<educationworks@suddenlink.net>, Aaron Rausch
<aaron.rausch@education.ohio.gov>, Steven Arndt <rep89@ohiohouse.gov>, Kristin
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<rep67@ohiohouse.gov>, Rick Carfagna <rep68@ohiohouse.gov>, Jay Edwards
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LaTourette <Sarah.LaTourette@ohiohouse.gov>, "Miller, Adam C."
<amiller@taftlaw.com>, Mike O'Brien <mobrien0618@aol.com>, Bill Reineke
<rep88@ohiohouse.gov>, John Rogers <john.rogers@ohiohouse.gov>, Mark
Romanchuk <rep02@ohiohouse.gov>, Scott Ryan <ryan.71st@gmail.com>, Gary
Scherer <rep92@ohiohouse.gov>, Douglas Babcock
<Douglas.Babcock@ohiohouse.gov>, Michael Belden
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<Anita.Pelino@ohiohouse.gov>, Ciara Price <Ciara.price@ohiohouse.gov>, Molly
Rafeld <Molly.Rafeld@ohioattorneygeneral.gov>, Brandon Sagraves
<Brandon.Sagraves@ohiohouse.gov>, Bailey Sandin

<Bailey.Sandin@ohiohouse.gov>, Ellen Turk <rep89@ohiohouse.gov>, Tom Ash
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<mcropper@oft-aft.org>, Howard Fleeter <hfleeter@ameritech.net>, Russ Harris
<harrisr@ohea.org>, Chad Hilliker <chad.hilliker@hcesc.org>, Jennifer Hogue
<jhogue@ohioschoolboards.org>, Darold Johnson <djohnson@oft-aft.org>, Matthew
Ketcham <matthew.ketcham@mccesc.org>, Jan Osborn
<jan.osborn@putnamcountyesc.org>, Jeannette Oxender
<jeannette.oxender@hcesc.org>, Bill Phillis <ohioeanda@sbcglobal.net>, Anthony
Podojil <apodojil@ahqe.org>, Erik Roush <eroush@columbus.k12.oh.us>, Barbara
Shaner <barbaracshaner@gmail.com>, Ann Sheldon
<executivedirector@oagc.com>, Jay Smith
<jaysmith@ohioschoolboards.org>, Michael Sobul
<msobul@granvilleschools.org>, Amy Wells <awells@nwlsd.org>, Geoffrey
Andrews <geoffrey.andrews@managementcouncil.org>, Malika Bartlett
<Malika.Bartlett@ohiohouse.gov>, Claire Bennett
<claire.bennett@squirepb.com>, Scarlett Boudier
<Scarlett@advocacyandcommunication.org>, Greg Browning
<capitalpartners@mac.com>, Megan Burke
<Megan.Burke@ofcc.ohio.gov>, Benjamin Cech
<benjamin.cech@jeoc.ohio.gov>, Patrick Colucci
<p.colucci@buckeyeschools.info>, Paul Craft
<craftpa@delawarecityschools.net>, Stephanie Dodd
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<jason.glover@lsc.ohio.gov>, Lisa Gray <lisagray@lgaconsult.com>, Dan Grothause
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Jackson <VJackson@policymattersohio.org>, Pete Japikse
<pjapikse@ohioschoolboards.org>, Paul Johnson <pjohnso@bgsu.edu>, Tom Johnson
<thomas.twj.johnson@gmail.com>, Kelly Kefauver
<Kelly.Kefauver@ohiosenate.gov>, Larry Keough
<lkeough@ohiocathconf.org>, Lindsey Ladd <ladd@ohio.edu>, Hannah Marchetto
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<lauren.jones@jeoc.ohio.gov>, Terrence Moore
<terrence.moore@jeoc.ohio.gov>, Carol Napp <carol.napp@lsc.ohio.gov>, Tom
Needles <tom@compassconsulting.us>, Stephen Nielson
<stephen@byersminton.com>, Doug Palmer
<dpalmer@ohioschoolboards.org>, Wendy Patton
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<no_tperkins@seovec.org>, Jason Phillips <jphillips@lsc.ohio.gov>, Will Schwartz
<wschwartz@ohioschoolboards.org>, Kim Miller Smith

<kmillersmith@ohioschoolboards.org>, Alex Vitale
<alex.vitale@lsc.ohio.gov>, Catherine West
<west.giosta.catherine@gmail.com>, Daniel Wilson
<wilson@mentorschools.org>, Sue Yount <SYount@BRICKER.COM>
Subject: Subgroup Cancellations

All,

The following June subgroup meetings (for this week) have been cancelled:

Thursday, June 7th

9:30 a.m. - Base cost

1:30 p.m. – Distribution

Friday, June 8th:

9:30 a.m. – Technology

All other regular monthly subgroup meetings will be held as scheduled, unless otherwise notified.

The full Workgroup meeting for June will be held on Room 1948 on the 19th floor of the Riffe Center at **10:00 a.m. on Thursday, June 21st.**

All final regularly scheduled subgroup meetings will be held at OSBA at their normal times as follows:

6-27 - 9:30 a.m. - ESC's, CTC's, and STEM
7-10 - 9:30 a.m. - Special Ed., Gifted, and ELL
7-10 - 1:30 p.m. - Transportation (if necessary)
7-12 - 9:30 a.m. - Base Cost
7-12 - 1:30 p.m. - Distribution
7-13 - 9:30 a.m. - Technology (if necessary)
7-17 - 9:30 a.m. - Poverty, Preschool
7-17 - 1:30 p.m. - Open Enrollment, Charter Funding and Vouchers

The FINAL full Workgroup meeting will be held on the 19th Floor of the Riffe Center at 10:00 a.m. on July 26th.

Thanks again for your involvement, input and cooperation.

Jim

Jim Betts

Betts & Associates, Inc.

Cell: 614-565-0591

jbetts@bettsassociates.com

From: EdWeek Update

Sent: Thursday, July 12, 2018 2:12 AM

To: Derksen, Nick

Subject: The Right-Wing Assault on Teachers' Unions Won't Win. It Only Makes Us Angrier (Commentary)

Follow Up Flag: Follow up

Flag Status: Completed

Your daily education news and insight for July 12, 2018. View as web page.

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Cross-Curricular Instructional Principles to Prepare
More ELA Students for AP and College



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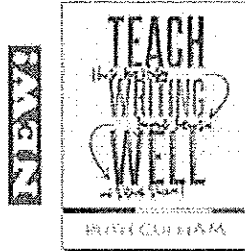
The Right-Wing Assault on Teachers' Unions Won't Win. It Only Makes Us Angrier

The Janus ruling and subsequent attempts to "defang" unions offer opportunities as well as threats, writes AFT President Randi Weingarten.
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From: EdWeek Update

Sent: Thursday, July 12, 2018 2:12 AM

To: Derksen, Nick

Subject: The Right-Wing Assault on Teachers' Unions Won't Win. It Only Makes Us Angrier (Commentary)

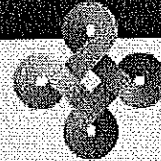
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COMMENTARY

The Right-Wing Assault on Teachers' Unions Won't Win. It Only Makes Us Angrier

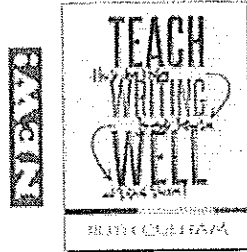
The Janus ruling and subsequent attempts to "defang" unions offer opportunities as well as threats, writes AFT President Randi Weingarten.

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New from Ruth Culham! **Teach Writing Well** shows teachers in grades 2-6 how to read their students' writing, assess it using the traits of writing, and guide revision using traits as a common language and map. Includes sample student papers for assessment practice and numerous reproducible guides and plans. [Preview the entire book!](#)

Counseling, Mental Health Dominate Federal School Safety Meeting

Students, especially vulnerable populations and children in remote areas, aren't getting nearly enough access to mental health services, experts told the Federal School Safety Commission. [Read more.](#)



These Disciplinary Practices Can Lead Students to Drop Out of School

Using suspension as a disciplinary tactic can lead students to leave school altogether, feeling that no adult cared enough to understand their problems or provide support, according to a new study of Minnesota students. [Read more.](#)

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Six ways to shore up equitable instruction in a tiered curriculum

Educational leaders can consider six actionable strategies when creating curriculum programs to serve increasingly diverse and special populations of students, close performance gaps, and ensure achievement for all. Schools and districts that apply these strategies can potentially gain an advantage when it comes to addressing all students' academic needs. [Download Whitepaper](#)

Using French Fries to Teach Consent (And Other Ways Sex Ed. Is Changing)

Some schools are adopting comprehensive sexuality education, which includes discussions on healthy relationships, consent, and preventing violence. See what that looks like in this video segment. [Read more.](#)



Jim Shelton to Step Down as Head of Chan Zuckerberg's Education Initiative

Despite a surprising leadership change, CZI still plans to give hundreds of millions of dollars per year to support "whole-child personalized learning." [Read more.](#)

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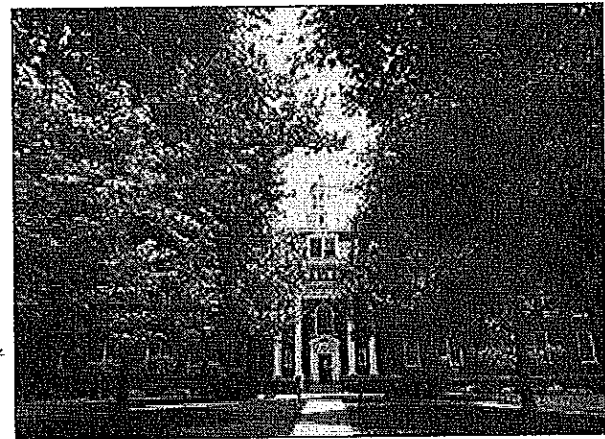
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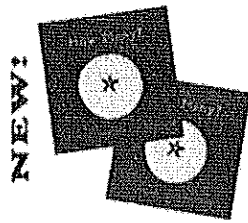
The Supreme Court Justices Are All Ivy Law Grads, But What About High School?

The latest nominee for the nation's highest court attended the exclusive Georgetown Preparatory School, as did one sitting justice. But there's a 5-4 split when it comes to public and private school alumni among the current nine justices. [Read more.](#)



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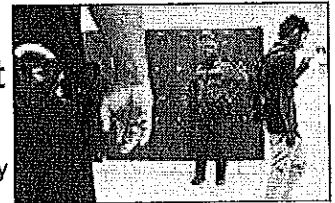


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[Read more.](#)



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Within days of the Supreme Court's decision to abolish union fees for nonmembers, conservative groups-including ones with ties to Ed. Secretary Betsy DeVos-launched email, social media, and billboard campaigns to try to convince teachers not to join their unions. [Read more.](#)

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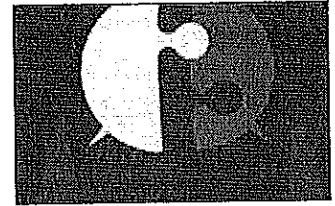
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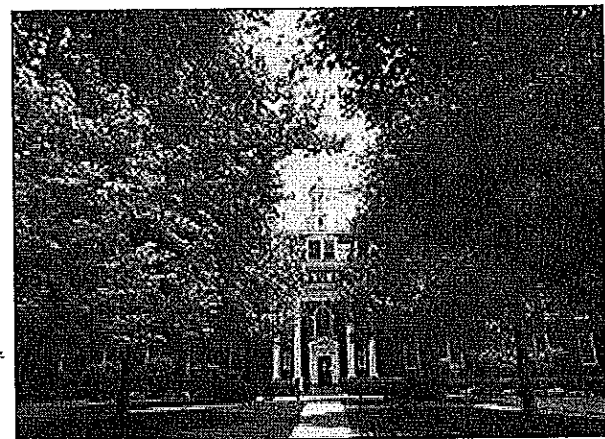
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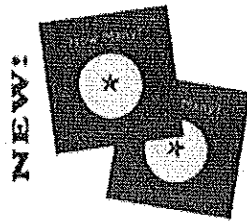
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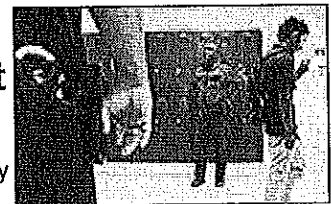


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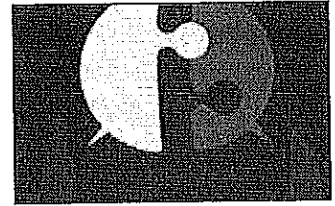
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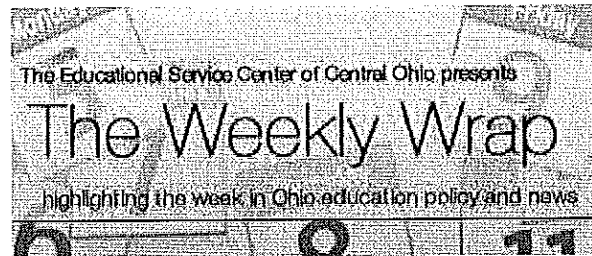
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From: Joseph Weitz

Sent: Friday, July 14, 2017 7:52 AM

Subject: Weekly Wrap 7/14/17 - A service of the ESC of Central Ohio - Ohio ESSA Plan; 16-17 State Test Scores

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Week of July 14, 2017

Please let Joe know if you have questions, requests, or would like to be added to the distribution list. Thank you.

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Education Policy & Finance

Standards & Assessments

School Choice

Digital Convergence

Personalized Learning Frameworks

Special Education

English Learners

School Safety & Discipline

Mental Health & Wellness

Early Learning
Career- & Postsecondary-Readiness
Postsecondary
Curriculum
STEM
Data

OHIO LEGISLATION UPDATE
House Bills
Senate Bills

FEATURED ITEMS

STATE BOARD OF EDUCATION APPROVES ESSA PLAN – *The State Board of Education met this week and approved an amended Every Student Succeeds Act (ESSA) state plan to be forwarded on to Governor Kasich for review. State Board committees have been meeting and reviewing the plan for several months after submission to the U.S. Department of Education was delayed this past spring. The Governor will now review the plan prior to submission for federal approval in September.*

State Board Approves ESSA Plan; Third Grade Reading Guarantee Cut Score – Hannah

- The Ohio State Board of Education voted unanimously Tuesday to approve an amended version of the state's plan for implementing the Every Student Succeeds Act (ESSA) in addition to approving an English and language arts cut score for the third grade reading guarantee and postponing a vote on recommending changes to end-of-course testing requirements to a future meeting

State School Board Approves Bare Bones ESSA Plan with a Few Adjustments – Cleveland Plain Dealer

- The state's new education plan under the federal Every Student Succeeds Act (ESSA) makes few changes that anyone will directly notice in classrooms. But anger over the first version of Ohio's bare-bones plan put a few more noticeable changes in motion, including some reductions in state testing - with more likely on the way

Every Student Succeeds Act (ESSA) – ODE

- The Every Student Succeeds Act (ESSA), which replaced the No Child Left Behind Act, asks Ohio to clearly articulate its plans for using federal funds to ensure accountability for all students, create safe and supportive learning environments, encourage innovation and extended learning opportunities, and more

STATE TEST SCORES SHOW GENERAL IMPROVEMENT – *The State Board of Education was briefed by State Superintendent Paolo DeMaria on student test score results from the 2016-17 school year. In grades three through eight, statewide student proficiency rates improved on 15 of 16 assessments. On the ten high school end-of-course assessments, statewide proficiency rates increased on five and decreased on five. Schools and districts are currently reviewing and verifying their respective data with Local Report Cards due to be released September 15th.*

Ohio High Schoolers Test Poorly in Math – Columbus Dispatch

- It's too soon to tell how it will shake out for upcoming high school seniors, but preliminary scores on end-of-course tests show mixed results two years after tougher state proficiency tests were put in place

Ohio Students Scored Better on English Tests This Year, But Sometimes Worse in Math – Cleveland Plain Dealer

- Ohio students scored better on the state's English tests this year than last year - with proficiency rates rising 5-6% for most grades - but they had much smaller gains in math and sometimes scored worse

Early Numbers Show General Improvement in Student Test Scores – Hannah

- Ohio students performed better this spring on the vast majority of state tests in elementary and middle schools compared to last year's results, while results on end-of-course exams taken at the high school level were mixed

[BACK TO TOP](#)

OHIO

Central Ohio Schools

Franklin County Property Values Expected to Increase by Double Digits – Columbus Dispatch

- Property values in Franklin County are expected to rise by double digits when results from a reappraisal are finalized this year, the Franklin County auditor's office said

Women, Minorities See Barriers to Schools' Top Job – Columbus Dispatch

- At the classroom level, where superintendents start their careers, 75 percent of teachers are women, which matches the national figure. But fewer than 16 percent of Ohio superintendents are women, according to Ohio Department

of Education data. Women make up around 25 percent of superintendents nationally

BEXLEY CITY SCHOOLS

District Technology Director Goes to Washington – This Week

- Paul Ross vacated the district's technology-director position at the end of June. Ross said he has accepted a position as the new technology director for the Federal Way Public Schools in King County, Washington

COLUMBUS CITY SCHOOLS

Columbus School Board Approves Budget, Remains Silent on Teacher Raises – Columbus Dispatch

- The Columbus Board of Education passed a \$1.37 billion spending plan for the 2017-18 school year on Friday that left the fate of whether its teachers would get a pay raise up in the air

"Errors" Could Unfairly Force Some Ohio Students to Repeat Third Grade, School Officials Warn – Cleveland Plain Dealer

- Hundreds - possibly thousands - of Ohio third graders may be held back and blocked from going to fourth grade this fall because of "errors" in setting the scores they need on reading tests to advance, officials of the Akron, Canton and Columbus school districts say

More Ohio Third Graders Could Be Held Back after State Testing Changes – Columbus Dispatch

- Several urban school districts, including Columbus City Schools, say changes in scoring on the state's reading tests might have left hundreds, or even thousands, of students at risk of being held back in August

DELAWARE AREA CAREER CENTER

Kasich Signs DACC Funding Bill – Delaware Gazette

- State Representatives Andrew Brenner (R-Powell) and Rick Carfagna (R-Genoa Township) commended Governor John Kasich's signing of legislation they jointly sponsored to ensure funding for the Delaware Area Career Center, as approved by county residents in 2015

DELAWARE CITY SCHOOLS

Delaware City Schools Approves New Hires, Pay Increase – Delaware Gazette

- The Delaware City Schools Board of Education approved hiring a number of new teachers and approved a 2-percent pay increase for staff at their meeting

DUBLIN CITY SCHOOLS

Laptops Are First Step in Dublin's Move Away from Textbooks – This Week

- When sixth- and ninth-graders return to classes in the Dublin City School District after summer break, they'll be outfitted with new Google Chromebook laptop computers to use in and out of the classroom

Hoadley Will Address Personnel Policies July 13 – This Week

- Dublin Superintendent Todd Hoadley said he plans Thursday, July 13, to discuss the school district's plan to review policies and procedures in the wake of former Dublin Scioto High School social-studies teacher Gregory Lee's arrest on federal pornography charges

GAHANNA-JEFFERSON PUBLIC SCHOOLS

G-J's Schmidt Makes Northridge Finalist List – This Week

- Gahanna-Jefferson Public Schools' Assistant Superintendent Scott Schmidt is a finalist for the superintendent's post with Northridge Local Schools in Licking County

Northridge Picks Schmidt as Next Superintendent – This Week

- The Northridge Local School District announced today, July 7, that the school board intends to hire Gahanna-Jefferson Public Schools' Scott Schmidt as its next superintendent

District Will Bid Schmidt Farewell – This Week

- The Northridge Local School District announced July 7 the school board intends to hire Scott Schmidt, Gahanna-Jefferson Public Schools' assistant superintendent, as its next superintendent

Gahanna-Jefferson's Schmidt Chosen to Lead Northridge Schools – Columbus Dispatch

- The central office shuffle continues in central Ohio school districts. Northridge schools in northern Licking County announced on Friday that its new superintendent will be Scott Schmidt

District to Have One Preschool Site – This Week

- The Gahanna-Jefferson Public Schools' preschool program will be in one location at Clark Hall, 380 Granville St., beginning next month

GRANDVIEW HEIGHTS CITY SCHOOLS

District Loads Lessons into Compressed Math Classes – This Week

- The Grandview Heights City School District will offer a new, compressed math course in 2017-18 that squeezes a year and a half's worth of learning into a single school year

Building Options Culled, But More Opinions Needed – This Week District Notebook

- Andy Culp, superintendent of Grandview Heights City Schools, writes that the district's master facilities planning process is making significant progress

GROVEPORT MADISON LOCAL SCHOOLS

Groveport Madison Logo Debate Rages On; Also New Scoreboard Approved – Columbus Messenger

- The Groveport Madison Board of Education could not reach a consensus on July 12 regarding a decision on a new "GM" logo for the district

HILLIARD CITY SCHOOLS

District Signs Off on ASL Classes – This Week

- This school year, Hilliard for the first time will offer American Sign Language as a course at the McVey Innovative Learning Center

LICKING HEIGHTS LOCAL SCHOOLS

Licking Heights Discusses Future Uses for Former Jersey School – Pataskala Standard

- Even though voters in May approved a new building issue, Licking Heights Local Schools is not closing the door on a currently-unused school

NEW ALBANY-PLAIN LOCAL SCHOOLS

PI Levy Options Sent to Auditor – This Week

- New Albany-Plain Local School school board members have taken another step toward putting a permanent-improvements levy on the November ballot

NORTHRIDGE LOCAL SCHOOLS

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- Gahanna-Jefferson Public Schools' Assistant Superintendent Scott Schmidt is a finalist for the superintendent's post with Northridge Local Schools in Licking County

Northridge Picks Schmidt as Next Superintendent – This Week

- The Northridge Local School District announced today, July 7, that the school board intends to hire Gahanna-Jefferson Public Schools' Scott Schmidt as its next superintendent

Northridge Selects Gahanna-Jefferson Administrator as New Superintendent – Newark Advocate

- Scott Schmidt will officially be hired by Northridge's Board of Education at its meeting July 17. Northridge's previous superintendent, Chris Briggs, left the district to take the superintendent position at Pickerington Local Schools

Gahanna-Jefferson's Schmidt Chosen to Lead Northridge Schools – Columbus Dispatch

- The central office shuffle continues in central Ohio school districts. Northridge schools in northern Licking County announced on Friday that its new superintendent will be Scott Schmidt

REYNOLDSBURG CITY SCHOOLS

Partnerships Needed to Change Mindsets about Bullying – This Week

- Changing mindsets. Creating a better culture. For a group of Reynoldsburg parents and some school board members, those are two overall goals to work toward as a way to combat bullying

TOLLES CAREER & TECHNICAL CENTER

New Superintendent Picked at Tolles Career & Technical Center – Columbus Business First

- Tolles Career & Technical Center has hired a new superintendent who says she understands the critical issue of companies not being able to find skilled workers

Benson Named New Tolles Superintendent – Marysville Journal-Tribune

- The Tolles Career and Technical Center Board of Education approved the hiring of Emmy Beeson as the district's new superintendent during their regular meeting

Tolles Welcomes New Superintendent – Columbus Messenger

- The Tolles Career & Technical Center school board approved the hiring of Emmy Beeson as the district's new superintendent

UPPER ARLINGTON CITY SCHOOLS

Plans End in Request on Ballot – This Week

- After more than two years of community outreach and planning, the Upper Arlington Board of Education took the final step last week to place a combined 8.92-mill levy and bond issue on the November ballot

WHITEHALL CITY SCHOOLS

District Once Again Hopes to Duck Ballot – This Week

- Fiscal year 2017 came to a close June 30, leaving Whitehall schools closer to a balanced ledger than its leaders predicted last July

WORTHINGTON CITY SCHOOLS

Bowers Says Facilities Plan Still in Play – This Week

- Worthington City Schools' facilities plan still is in process

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Ohio Department of Education/State Board of Education

ESSA Plan, Testing Recommendations, Reading Cut Score on School Board Agenda – Hannah

- The State Board of Education is scheduled to vote next week to recommend changes to state testing requirements, though lawmakers have already moved ahead on that front

State Board Approves ESSA Plan; Third Grade Reading Guarantee Cut Score – Hannah

- The Ohio State Board of Education voted unanimously Tuesday to approve an amended version of the state's plan for implementing the Every Student Succeeds Act (ESSA) in addition to approving an English and language arts cut score for the third grade reading guarantee and postponing a vote on recommending changes to end-of-course testing requirements to a future meeting

State School Board Approves Bare Bones ESSA Plan with a Few Adjustments – Cleveland Plain Dealer

- The state's new education plan under the federal Every Student Succeeds Act (ESSA) makes few changes that anyone will directly notice in classrooms. But anger over the first version of Ohio's bare-bones plan put a few more noticeable changes in motion, including some reductions in state testing - with more likely on the way

Every Student Succeeds Act (ESSA) – ODE

- The Every Student Succeeds Act (ESSA), which replaced the No Child Left Behind Act, asks Ohio to clearly articulate its plans for using federal funds to ensure accountability for all students, create safe and supportive learning environments, encourage innovation and extended learning opportunities, and more

School Board Looks to Next Steps on Graduation Requirements – Hannah

- With new options for the class of 2018 to earn a diploma now on the books, the State Board of Education discussed plans for next steps Tuesday,

including how to determine if the new options are working and what to do for the class of 2019

State to Take Over as Sponsor of Two Reynoldsburg Charter Schools – Columbus Dispatch

- Two local charter schools originally overseen by Reynoldsburg schools will come under the sponsorship of the state of Ohio

“Errors” Could Unfairly Force Some Ohio Students to Repeat Third Grade, School Officials Warn – Cleveland Plain Dealer

- Hundreds - possibly thousands - of Ohio third graders may be held back and blocked from going to fourth grade this fall because of "errors" in setting the scores they need on reading tests to advance, officials of the Akron, Canton and Columbus school districts say

District Profile Webpage Upload Available July 15 - August 15 – ODE

- Beginning with the September 2017 report cards, the Department will include a link to a webpage your district can choose to create that describes your unique qualities and successes. Your district must provide its webpage URL to the Department between July 15 and Aug. 15, 2017

Requirements for Foster Care Students – ODE

- All guidance and support documents are located on the Department's website. You will find the model best interest determination form, sample transportation form and the most up-to-date lists of district, community school, educational service center and county child welfare agency points of contact

ODE Offers Resources for Coaches on Student Cardiac Arrest Law – Hannah

- The Ohio Department of Education (ODE) said this week it has added resources to the Learning Management System, its online professional development network, for coaches at public and private schools to comply with Lindsay's Law, which is meant to prepare coaches to respond to sudden cardiac arrest in student athletes

Coaches May Now Take New Required Training through LMS – ODE

- To help public and nonpublic schools fulfill annual requirements included in the new Sudden Cardiac Arrest Law (also known as Lindsay's Law), the Ohio Department of Education has placed within its Learning Management System (LMS) the Ohio Department of Health's new 20-minute video and a related fact sheet on this topic

Career Advising Professional Learning Toolkit – ODE

- Career Connections offer practical ways for teachers and school counselors, families and community members to show students, as early as in kindergarten, the types of jobs possible for them

Ohio Expands Options for Students to Earn Industry-Recognized Credentials – ODE

- Ohio's high school students now have 49 more industry-recognized credentials at their fingertips, thanks to the input of companies and industries throughout the state. The Ohio Department of Education added the credentials to guide career-based program development and help students understand and prepare for Ohio's in-demand jobs and careers

Kindergarten Readiness Assessment Updates for 2017 Administration – ODE

- The Ohio Department of Education requires public school districts and community schools to administer the Kindergarten Readiness Assessment (KRA) to all first-time kindergarten students. Do not administer the KRA to any student retained in kindergarten

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Ohio School Finance & Budget

HB49 Budget Bill Comparison Document as Enacted – LSC

HB49 Budget in Brief as Enacted - LSC

HB49 Budget in Detail - LSC

Kasich Signs Budget Minutes before Midnight with 47 Vetoes – Hannah

- Gov. John Kasich put his signature on the budget at 11:52 p.m. Friday night, minutes before FY18 was set to begin. He told reporters that overall he is satisfied with the budget, despite 47 vetoes including language that would prevent the state from adding new enrollees under the Medicaid expansion authorized under the Affordable Care Act

Two State Tests Eliminated for Ohio School Students – Dayton Daily News

- Ohio students will see a slight reduction in state testing in the upcoming school year, as the state budget bill eliminated the fourth- and sixth-grade state social studies tests, effective immediately

In Defense of Veto, Kasich Contends Medicaid-Enrollment Freeze Is Illegal – Columbus Dispatch

- Fellow Republican Kasich unleashed 47 line-item vetoes, the most-prominent sidelining a move by the legislature's Republican majority to prevent new enrollment in the state's expanded Medicaid health-insurance program effective July 1, 2018

Education Vetoes Affect TPPT Reimbursements, Sponsor Ratings, Tests – Hannah

- Gov. John Kasich blocked or reversed several of lawmakers' attempts to change state education funding and policy with his veto overrides

Rosenberger: Caucus Will Discuss Potential Budget Veto Override – Hannah

- House Speaker Cliff Rosenberger (R-Clarksville) told reporters Wednesday that he did not have a definitive answer over whether the House will be overriding any of Gov. John Kasich's budget vetoes when it meets

Ohio Legislature Could Override Medicaid Freeze, Other Budget Vetoes by Gov. John Kasich – Cleveland Plain Dealer

- Gov. John Kasich used his veto pen late Friday night to gut his fellow Republicans' major Medicaid policy changes in the state budget bill, but the budget battle might roll into the following week

House Overrides 11 Budget Vetoes, Leaves Medicaid Freeze Pending – Hannah

- The House voted to override 11 of Gov. John Kasich's line-item budget vetoes to provisions in the FY18-19 budget, HB49, on Thursday but left its decision on freezing enrollment in Medicaid expansion up in the air

Senate Cancels Next Week's Sessions – Hannah

- The prospect of Senate action to override budget vetoes moved further out into the future Monday with an announcement that the chamber cancelled the final if-needed sessions included on its long-term calendar for the first half of 2017

OFCC Subsumes OFSC; Keen Eyes Fix for Charter Building Money – Hannah

- Though its business of overseeing and helping to fund local building projects will continue, the Ohio School Facilities Commission (OSFC) will cease to exist as a separate agency this fall, 20 years after its creation under Gov. George Voinovich. Meanwhile, its successor agency will be able to offer a new project option to Ohio school districts under policies adopted in the budget

Ohio Creates Crisis Fund to Help Kids with Behavioral Issues = 2 Columbus Dispatch/Canton Repository

- For the first time, the state is to create a "crisis stabilization fund" that can be tapped to help so-called multi-system youths — those who are in danger of entering the child-protective or juvenile-justice systems due to their disabilities, mental illnesses and dangerous behavioral problems

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Ohio Education & Public Policy

Ohio High Schoolers Test Poorly in Math – Columbus Dispatch

- It's too soon to tell how it will shake out for upcoming high school seniors, but preliminary scores on end-of-course tests show mixed results two years after tougher state proficiency tests were put in place

Ohio Students Scored Better on English Tests This Year, But Sometimes Worse in Math – Cleveland Plain Dealer

- Ohio students scored better on the state's English tests this year than last year - with proficiency rates rising 5-6% for most grades - but they had much smaller gains in math and sometimes scored worse

Early Numbers Show General Improvement in Student Test Scores – Hannah

- Ohio students performed better this spring on the vast majority of state tests in elementary and middle schools compared to last year's results, while results on end-of-course exams taken at the high school level were mixed

Removing Ohio Teachers Can Be Long, Expensive Process – Columbus Dispatch

- In 2016, the state Department of Education received 11,537 investigatory "referrals," compared with about 6,000 a decade earlier

Ohio OKs Concealed Guns in Schools, Day-Cares, Churches – Columbus Dispatch

- Ohioans carrying a concealed weapon could legally walk right past "no guns allowed" signs into schools, churches and day-care centers under a measure approved by the Ohio House

Two State Tests Eliminated for Ohio School Students – Dayton Daily News

- Ohio students will see a slight reduction in state testing in the upcoming school year, as the state budget bill eliminated the fourth- and sixth-grade state social studies tests, effective immediately

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Ohio Schools

Women, Minorities See Barriers to Schools' Top Job – Columbus Dispatch

- At the classroom level, where superintendents start their careers, 75 percent of teachers are women, which matches the national figure. But fewer than 16 percent of Ohio superintendents are women, according to Ohio Department of Education data. Women make up around 25 percent of superintendents nationally

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Ohio School Facilities Commission

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- Though its business of overseeing and helping to fund local building projects will continue, the Ohio School Facilities Commission (OSFC) will cease to exist as a separate agency this fall, 20 years after its creation under Gov. George Voinovich. Meanwhile, its successor agency will be able to offer a new project option to Ohio school districts under policies adopted in the budget

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Ohio Postsecondary

Department of Higher Education Receives \$100,000 Challenge Grant – ODHE

- The Ohio Department of Higher Education (ODHE) today announced it has been selected to receive a \$100,000 attainment challenge grant from Lumina Foundation. Funding will support strategic initiatives to increase the state's postsecondary attainment rate to 65 percent by 2025

State Poised to Approve 4-Year Degrees for Community Colleges – Springfield News-Journal

- Community colleges are set to be able to offer "applied bachelor's degrees," according to the most recent version of the state budget bill

Ohio State Considers Limits on Tuition Increases – Columbus Dispatch

- The bad news is tuition and fees might be going up this fall for incoming freshman at Ohio State University. The good news, however, is those rates would then hold steady for four years

Ohio State University Locks in Higher Tuition Rates for Next Four Years – Columbus Dispatch

- The Ohio State University board of trustees voted Tuesday to increase the cost of tuition and fees for incoming freshman this fall, then hold those rates steady for the remainder of that class's four years of study

Grant to Support Ohio's Post-High School Education Attainment Goal – Hannah

- The Ohio Department of Higher Education (ODHE) recently received a \$100,000 challenge grant to support efforts to boost the proportion of Ohioans with some kind of post-secondary credential

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NATIONAL/WORLD

Federal & US Department of Education

Trump Ed. Dept. Gives States, Districts Extra Time on ESSA Financial Transparency Requirement – EdWeek

- U.S. Secretary of Education Betsy DeVos and her team are giving states and districts an extra year to comply with new financial transparency requirements in the Every Student Succeeds that are aimed at shining a light on how much schools spend on each student. And at least one key civil rights group is unhappy about the delay

Are States Leaning on Waivers from Past Law for Their New Education Plans? – EdWeek

- The short answer seems to be: They are leaning a fair amount on their waiver plans and other work that was going on when waivers were handed out. However, the chiefs were also quick to point out that they are rethinking at least a few high-profile policies, like school improvement, thanks to ESSA's flexibility for states

DeVos's Hard Line on New Education Law Surprises States – New York Times

- Education Secretary Betsy DeVos, who made a career of promoting local control of education, has signaled a surprisingly hard-line approach to carrying out an expansive new federal education law, issuing critical feedback that has rattled state school chiefs and conservative education experts alike

NEA Projects Member Losses. A Supreme Court Ruling Could Worsen Them – EdWeek

- The National Education Association is projecting a significant membership dip over its 2017-18 budget year. And that may be only the beginning

Trump Administration's School Choice Plans – EdWeek

- U.S. Secretary of Education Betsy DeVos took over the Education department, first and foremost, to move the ball forward on school choice, her long-time passion. She's been in the job less than six months, but already, time may be running out to get a sweeping school choice initiative over the finish line, at least this year. One big reason: There have been broad, school choice proposals floated, but no details

Feds Find Fewer States Meeting Special Education Obligations – Disability Scoop

- In an annual review, the U.S. Department of Education found that only 22 states deserved the “meets requirements” designation for the 2015-2016 school year. All other states were placed into the “needs assistance” category

2017 Determination Letters on State Implementation of IDEA – USDOE

Like Trump Budget, House Funding Bill Strips Out \$2 Billion for Teacher Training – EdWeek

- The House spending bill that would fund the U.S. Department of Education for the coming budget year seems to mostly ignore the school choice proposals put forward by President Donald Trump and would cut overall spending at the U.S. Department of Education by less than the president proposes

House Appropriations Snub Trump, DeVos School Choice Agenda – US News & World Report

- The spending plan slashes Department of Education funding by \$2.4 billion and virtually ignores the White House's request for more money for school choice proposals

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Education Policy & Finance

Isolated and Segregated: A New Look at the Income Divide in Our Nation's Schooling System – Center for American Progress

- Rising income inequality has contributed to these trends of economic segregation⁶ and thus further exacerbates many of the nation's student achievement issues

Study: Holding Kids Back a Grade Doesn't Necessarily Hold Them Back – NPR

- Our education system has this funny quirk of grouping kids by birth date — rather than, say, intellectual ability or achievement or interest. But developmental pathways are as individual as kids themselves

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Standards & Assessments

When States Pay for SAT or ACT, More Poor Students Go to College – Chalkbeat

- New research finds a simple strategy can modestly boost the share of poor students who go on to college: requiring, and paying for, all students to take the ACT or SAT

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School Choice

Do School Vouchers ‘Work’? As the Debate Heats Up, Here’s What the Research Really Says – Chalkbeat

- Recent studies suggest that vouchers lower student test scores in the short-run. But students who stay in private schools sometimes improve over time

Every Step Counts: Building a School Choice Architecture – MDRC

- This brief offers guidance for current and aspiring school choice architects, including school districts and external support organizations that help families with the school selection process. It draws on insights from MDRC’s extensive work with nearly 30 government agencies, nonprofits, and educational institutions around the country testing different choice architectures — the presentation and framing of choices — and distills key lessons for school choice

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Digital Convergence

7 Digital Learning Trends – THE Journal

- Project Tomorrow recently released information about seven digital learning trends uncovered in their most recent Speak Up research project. Project Tomorrow surveyed more than 514,000 educators, parents and students between October 2016 and January 2017 for this year’s report

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Personalized Learning Frameworks

Chan-Zuckerberg to Push an Ambitious New Vision for Personalized Learning – EdWeek

- Pediatrician Priscilla Chan and Facebook founder and CEO Mark Zuckerberg are gearing up to invest hundreds of millions of dollars a year in a new vision of “whole-child personalized learning,” with the aim of dramatically expanding

the scope and scale of efforts to provide every student with a customized education

Personalized Learning: Modest Gains, Big Challenges, RAND Study Finds – Edweek

- There's new evidence to suggest that customizing instruction for every student can generate modest gains in math and reading scores, according to a report release today by the RAND Corp

Informing Progress: Insights on Personalized Learning Implementation and Effects – RAND Corp.

- We collected data from schools in the Next Generation Learning Challenges (NGLC)'s Breakthrough School Models program. Our study seeks to describe the practices and strategies these schools used to implement PL, understand some of the challenges and facilitators, and consider these alongside achievement findings to discern patterns that may be informative

Next Generation Learning Models for English Language Learners: Promising Practices and Considerations for Teaching and Learning – iNACOL

- The purpose of this paper is to highlight the promising practices and trends in personalized learning and competency-based education for English language learner (ELL) students. This paper shares case studies and examples from schools and programs that are currently creating personalized, competency-based learning environments for ELL students

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Special Education

Feds Find Fewer States Meeting Special Education Obligations – Disability Scoop

- In an annual review, the U.S. Department of Education found that only 22 states deserved the "meets requirements" designation for the 2015-2016 school year. All other states were placed into the "needs assistance" category

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English Learners

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School Safety & Discipline

Beyond Test Scores: Indiana Schools Could Get Graded for Culture and Climate – Indianapolis Star

- The state's Department of Education released Friday afternoon the first draft of its plan to comply with new federal requirements for measuring school performance among other things

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Mental Health & Wellness

Social-Emotional Learning Has Long-Lasting Positive Effects on Students, Study Says – EdWeek

- Programs that teach students how to recognize their emotions, solve problems, and form healthy relationships may continue to show positive benefits for students months, or even years, after they complete them, a new meta-analysis finds

Promoting Positive Youth Development Through School-Based Social and Emotional Learning Interventions: A Meta-Analysis of Follow-Up Effects – Child Development/Wiley Online Library

- Follow-up outcomes (collected 6 months to 18 years postintervention) demonstrate SEL's enhancement of positive youth development. Participants fared significantly better than controls in social-emotional skills, attitudes, and indicators of well-being. Benefits were similar regardless of students' race, socioeconomic background, or school location

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Early Learning

California Leads Gold Rush of State Pre-K Funding – US News & World Report

- State-funded pre-kindergarten reached an all-time high, with about 1.5 million children served nationally, according to the latest data from the National Institute for Early Education Research. To boot, total state funding for

pre-kindergarten increased 8 percent, or \$564 million, year over year, for a total of \$7.4 billion

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Career- and Postsecondary-Readiness

Call for More Transparency on College and Careers – Inside Higher Ed

- The number and variety of postsecondary credentials, providers and occupations are multiplying rapidly, finds a new report from the Georgetown University Center on Education and the Workforce, but a lack of good information about college and careers "drives the higher education market toward mediocrity"

Career Pathways: Five Ways to Connect College and Careers – Georgetown University Center on Education and the Workforce

- Career Pathways: Five Ways to Connect College and Careers posits that integrating education and workforce data will go a long way in removing the guesswork for individuals navigating the college and career maze. A number of states have started to leverage integrated education and workforce data by developing publicly available information tools in these five areas

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Postsecondary

Competency-Based Education, Put to the Test

- An inside look at learning and assessment at Western Governors University

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Curriculum

Governors Tout Funding Support for Computer Science Classes, PD – Education Dive

- A year after a bipartisan coalition of governors was established to promote the growth of computer science education in K-12 classrooms, numerous states have taken up the cause, with millions being allocated by state legislatures to increase the accessibility of CS classes, along with substantive professional development for educators

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STEM

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STEM ‘Deserts’ in the Poorest Schools: How Can We Fix Them? – EdWeek

- Students attending high-poverty schools tend to have fewer science materials, fewer opportunities, and less access to the most rigorous mathematics classes, like calculus and physics, than students attending low-poverty schools, a new analysis points out

Leveraging ESSA to Promote Science and STEM Education in States – Achieve

- This brief provides a landscape analysis of all states’ current assessment requirements and graduation requirements in science to help set the national policy context for science

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Data

Time to Act 2017: Put Data in the Hands of People – Data Quality Campaign

- This paper provides a landscape of state efforts on the Four Policy Priorities as well as a clear set of actions that must be taken to fully realize the power of data to support students

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Ohio Legislation Update

(Recent bill action in RED. Signed into law by Governor in GREEN.)

HOUSE

HB3 DATAOHIO BOARD CREATION (Rep. Mike Duffey, Rep. Christina Hagan) To create the DataOhio Board, to specify requirements for posting public records online, to require the Auditor of State to adopt rules regarding a uniform accounting system for public offices, to establish an online catalog of public data at data.Ohio.gov, to establish the Local Government Information Exchange Grant Program, and to make appropriations

STATUS: House Finance Committee

HB8 PUBLIC RECORDS-MINORS (Rep. Steve Hambley, Rep. Jeffrey Rezabek) To exempt from the Public Records Law certain information concerning a minor that is included in a record related to a traffic accident involving a school vehicle in which the minor was an occupant at the time of the accident

STATUS: (Passed by House) Senate Local Government, Public Safety & Veterans Affairs Committee

HB14AUTOMATIC VOTER REGISTRATION (Rep. Kathleen Clyde) To require that eligible persons in certain government and school databases be automatically registered to vote or have their registrations updated automatically unless those persons decline and to expand how a voter may register or update their registration through the online voter registration system

STATUS: House Government Accountability & Oversight Committee

HB21COMMUNITY SCHOOL ENROLLMENT VERIFICATION (Rep. Steve Hambley) Regarding verification of community school enrollments

STATUS: House Education & Career Readiness Committee

HB37SCHOOL SAFETY-STRUCTURES (Rep. Steve Arndt) To require the Ohio School Facilities Commission to establish a program assisting school districts in

purchasing technology and making physical alterations to improve technology infrastructure and school safety and security

STATUS: House Education & Career Readiness Committee – Substitute bill accepted

HB40 GOVERNMENT EXPENDITURE DATABASE (Rep. Jonathan Dever, Rep. Dave Greenspan) To require the Treasurer of State to establish the Ohio State Government Expenditure Database

Status: House State & Local Government Committee

HB47 STUDENTS IN MILITARY (Rep. John Boccieri) To enact the "Students to Soldiers Support Act (S3A)" regarding the participation of students who are serving in the uniformed services in extracurricular activities at public and nonpublic schools and public and private colleges

STATUS: House Education & Career Readiness Committee

HB49 OPERATING BUDGET (Rep. Ryan Smith) Creates FY 2018-2019 main operating budget

STATUS: (Passed by House) (Passed by Senate) Signed by Governor – Effective July 1, 2017; House has voted to override several vetoes; Senate considering

HB51 DEPARTMENT REVIEW SCHEDULE (Rep. Keith Faber) To require standing committees of the General Assembly to establish a schedule for the periodic review and sunset of state departments that are currently in the Governor's cabinet, and to require that Auditor of State performance audits be scheduled to coincide with the periodic review

STATUS: House State & Local Government Committee – Reported out as amended

HB53 PUBLIC EMPLOYEES-MEMBER DUES (Rep. John Becker) To remove any requirement under the Public Employees Collective Bargaining Law that public employees join or pay dues to any employee organization, to prohibit public employers from requiring public employees to join or pay dues to any employee organization, to prohibit an employee organization from being required to represent public employees who are not members of the employee organization, and to make an appropriation

STATUS: House Finance Committee

HB58 CURSIVE HANDWRITING INSTRUCTION (Rep. Andrew Brenner, Rep. Marilyn Slaby) To require instruction in cursive handwriting

STATUS: Higher Education & Workforce Development Committee – Reported out

HB66TENURED TEACHING REQUIREMENTS (Rep. Ron Young) To require permanently tenured state university or college faculty members to teach at least three credit hours of undergraduate courses per semester
STATUS: Higher Education & Workforce Development Committee – Substitute bill accepted

HB74INCREASE COLLEGE TAX DEDUCTION (Rep. Stephen Huffman, Rep. Theresa Gavarone) To increase the maximum income tax deduction for contributions to the state's 529 college savings program from \$2,000 to \$3,000 per beneficiary per year
STATUS: House Ways & Means Committee

HB77SICK-CHILD CARE LICENSURE (Rep. Wes Retherford) To provide for the licensure of sick-child care centers
STATUS: House Economic Development, Commerce & Labor Committee

HB80SCHOOL FOOD-SUMMER INTERVENTION (Rep. Sarah LaTourette, Rep. Kent Smith) To require school districts to allow approved summer food service program sponsors to use school facilities to provide food service for summer intervention services under certain conditions
STATUS: (Passed by House) Senate Government Oversight & Reform Committee

HB87COMMUNITY SCHOOL PUBLIC MONEYS (Rep. Kristina Roegner) Regarding public moneys returned to the state as a result of a finding for recovery issued pursuant to an audit of a community school
STATUS: House Government Accountability & Oversight Committee

HB89AUGUST SALES TAX HOLIDAY (Rep. John Patterson, Rep. Brigid Kelly) To provide for a three-day sales tax "holiday" in August 2017 during which sales of clothing and school supplies are exempt from sales and use taxes
STATUS: House Ways & Means Committee

HB98CAREER INFORMATION FOR STUDENTS (Rep. Mike Duffey, Rep. Kristin Boggs) Regarding the presentation of career information to students
STATUS: House Education & Career Readiness Committee

HB102 SCHOOL FUNDING REFORM (Rep. Andrew Brenner) To replace locally levied school district property taxes with a statewide property tax and require recipients of certain tax exemptions to reimburse the state for such levy revenue lost due to those exemptions; to increase the state sales and use tax rates and allocate additional revenue to state education purposes; to repeal school district income taxes; to require the Treasurer of State to issue general obligation bonds to refund certain school district debt obligations; to create a new system of funding schools where the state pays a specified amount per student that each student may use to attend the public or chartered nonpublic school of the student's choice, without the

requirement of a local contribution; to eliminate the School Facilities Commission; to eliminate the Educational Choice Scholarship Pilot Program, Pilot Project Scholarship Program, Autism Scholarship Program, and Jon Peterson Special Needs Scholarship Program; to eliminate interdistrict open enrollment; to require educational service centers to transport students on a countywide basis; and to permit school districts to enter into a memorandum of understanding for one district to manage another

STATUS: House Finance Committee

HB103 FISCAL EMERGENCY PROVISIONS (Rep. William Reineke) To modify the composition and powers of the financial planning and supervision commission of a political subdivision that is in a state of fiscal emergency and to clarify the duties of that political subdivision

STATUS: (Passed by House) Passed by Senate, Vote 33-0

HB108 INFORMED STUDENT DOCUMENT ACT (Rep. Christina Hagan, Rep. Robert McColley) To require one-half unit of financial literacy in the high school curriculum, to require the Chancellor of Higher Education to prepare an informed student document for each institution of higher education, to require the State Board of Education to include information on the informed student document in the standards and model curricula it creates for financial literacy and entrepreneurship, and to entitle the act the "Informed Student Document Act"

STATUS: House Education & Career Readiness Committee

HB110 COLLEGE CREDIT APPRENTICESHIPS (Rep. Christina Hagan, Rep. Bill Dean) To create a subprogram of the College Credit Plus Program that permits students to participate in certified apprenticeship programs

STATUS: House Higher Education & Workforce Development Committee

HB118 TAX COMPLAINT DISMISSAL (Rep. Derek Merrin) To expressly prohibit the dismissal of a property tax complaint for failure to correctly identify the property owner

STATUS: (Passed by House) Senate Ways & Means Committee

HB124 VOCATIONAL SCHOOL TAX LEVY (Rep. Andrew Brenner, Rep. Rick Carfagna) To authorize a joint vocational school district to submit the question of a renewal tax levy to voters who did not have an opportunity to vote on the levy at an election held in November of 2015 because the levy was only placed on the ballot in one of several counties in which the district has territory

STATUS: Signed by Governor – Effective immediately

HB129 SCHOOL EXTERNSHIPS-GOVERNOR (Rep. Kent Smith, Rep. Brigid Kelly) To require the Governor to complete a forty-hour externship consisting of on-site work experience in city, local, and exempted village school districts in the 2017-2018 and 2018-2019 school years

STATUS: House State & Local Government Committee

HB134 SCHOOL COMMUNITY IMPROVEMENT GRANTS (Rep. Steve Hambley, Rep. Darrell Kick) To allow community improvements board grants to a school district to be spent for permanent improvements outside the county so long as the improvements are within the school district

STATUS: House State & Local Government Committee – Reported out as amended

HB163 PREVAILING WAGE PUBLIC IMPROVEMENT PROJECTS (Rep. Kristina Roegner, Rep. Craig Riedel) To allow political subdivisions, special districts, and state institutions of higher education to elect to apply the Prevailing Wage Law to public improvement projects

STATUS: House Economic Development, Commerce & Labor Committee

HB166 WORKFORCE DEVELOPMENT SYSTEM REVISIONS (Rep. William Reineke, Rep. Bob Cupp) To revise the laws governing the state's workforce development system, programs that may be offered by primary and secondary schools, certificates of qualification for employment, and the Opportunities for Ohioans with Disabilities Agency, and to designate the first week of May as In-Demand Jobs Week

STATUS: House Higher Education & Workforce Development Committee – Bill amended

HB170 COMPUTER SCIENCE EDUCATION (Rep. Rick Carfagna, Rep. Mike Duffey) With regard to academic content standards and curriculum requirements for computer science; to revise educator qualifications regarding computer science; to create a competitive technology grant program for the 2018-2019 school year; and to make an appropriation

STATUS: (Passed by House) Senate Education Committee

HB176 SCHOOL ASSESSMENTS (Rep. Andrew Thompson) With regard to state achievement assessments, statewide academic content standards and model curricula, and teacher and administrator evaluations

STATUS: House Education & Career Readiness Committee

HB179 IMMIGRATION LAW COMPLIANCE (Rep. Candice Keller) To require state and local authorities to cooperate with the federal government in the enforcement of immigration laws, to prohibit a local government that fails to do so from receiving certain state funds, to provide for the removal of officers of a local government that fails to do so, and to declare an emergency

STATUS: House Government Accountability & Oversight Committee

HB181 ACADEMIC ASSESSMENT STANDARDS (Rep. Ron Hood, Rep. Tom Brinkman) With regard to the state academic content standards and primary and secondary education assessments

STATUS: House Education & Career Readiness Committee

HB186 COLLEGE TAX DEDUCTION (Rep. John Rogers, Rep. Gary Scherer) To enact the "Blair Deduction" to allow an individual obtaining a postsecondary degree or credential from an eligible educational institution to claim an income tax deduction for qualified higher education expenses

STATUS: House Ways & Means Committee

HB200 OPPORTUNITY SCHOLARSHIP PROGRAM CREATION (Koehler, K) - To eliminate the Educational Choice Scholarship Pilot Program and Pilot Project Scholarship Program and to create the Opportunity Scholarship Program

STATUS: House Education & Career Readiness Committee

HB203 YOUTH SUMMER JOBS INITIATIVE (Barnes, Jr., J) - To require the Director of Development Services to establish a youth summer jobs pledging initiative to increase access to summer employment opportunities for high school and college youth

STATUS: House Higher Education & Workforce Development Committee

HB217 COLLEGE APPLICATIONS-DISCIPLINARY ACTIONS (Rep. Andrew Brenner) To prohibit institutions of higher education from requiring students to disclose disciplinary actions on their applications for admission

STATUS: House Higher Education & Workforce Development Committee

HB220 NONPUBLIC SCHOOL FUNDS (Rep. David Leland) With regard to the use of funds by community schools and nonpublic schools

STATUS: House Education & Career Readiness Committee

HB224 RE-SERVING SCHOOL LUNCH ITEMS (Rep. Catherine Ingram) To permit districts and schools to re-serve time- and temperature-controlled food items to students if items are unused and returned unopened, undamaged, and in the original packaging

STATUS: House Education & Career Readiness Committee

HB227 LICENSE PLATE-KENSTON LOCAL SCHOOLS (Rep. Sarah LaTourette) To create the "Kenston Local Schools" license plate

STATUS: House Transportation & Public Safety Committee – Reported out as amended

HB235 EVERY STUDENT SUCCEEDS ACT PROCEDURE (Rep. Theresa Gavarone) Regarding procedures for approval or disapproval of the state education plan for the federal Every Student Succeeds Act

STATUS: House Education & Career Readiness Committee

HB237 MULTICOUNTY LOCAL ELECTIONS (Rep. Dorothy Pelanda) To require a political subdivision with territory in more than one county that places an issue on the ballot to notify the board of elections of every county in which the political

subdivision has territory, to require the Secretary of State to establish a database to facilitate communication between the boards of elections and the Secretary concerning local elections, and to make an appropriation

STATUS: House Government Accountability & Oversight Committee

HB242 SCHOOL RETIREMENT-COST OF LIVING (Rep. Rick Carfagna) Regarding School Employees Retirement System annual cost-of-living adjustments

STATUS: House Aging & Long Term Care Committee – Substitute bill accepted

HB246 DEVELOPMENTAL DISABILITY CLASSROOMS (Rep. John Bocchieri, Rep. Jeffrey Rezabek) To require the Ohio School Facilities Commission to provide funding to certain county boards of developmental disabilities to assist in the acquisition of classroom facilities

STATUS: House Education & Career Readiness Committee

HB262 INDEPENDENT BUDGET PROCESS (Rep. James Butler, Jr., Rep. Mark Romanchuk) To provide for the preparation of a state biennial budget independent of that submitted by the Governor and to authorize the Legislative Service Commission, upon the request of the Speaker of the House of Representatives or the President of the Senate, to arrange for an independent actuarial review of a proposed bill, specified analyses of economic policy initiatives and state benchmarking data, and a study of the state's long-range financial outlook

STATUS: House Government Accountability & Oversight Committee

HB298 PUBLIC EMPLOYEE SICK DAYS (Rep. Derek Merrin) To make changes with respect to the number of sick days provided to public employees

STATUS: Introduced

[BACK TO TOP](#)

SENATE

SB3 WORKFORCE DEVELOPMENT (Sen. Bill Beagle, Sen. Troy Balderson) To revise the laws governing the state's workforce development system, programs that may be offered by primary and secondary schools, certificates of qualification for employment, and the Opportunities for Ohioans with Disabilities Agency, and to designate the first week of May as In-Demand Jobs Week

STATUS: (Passed by Senate) House Higher Education & Workforce Development Committee – Bill amended

SB5 INCREASING INCOME TAX DEDUCTIONS (Sen. Jay Hottinger, Sen. John Eklund) To increase the maximum income tax deduction for contributions to college savings accounts and disability expense savings accounts to \$10,000 annually for

each beneficiary, to create the Joint Committee on Ohio College Affordability, and to declare an emergency

STATUS: Passed by Senate, Vote 33-0; Emergency clause, Vote 32-1

SB8 SCHOOL INFRASTRUCTURE AND TECHNOLOGY (Sen. Randy Gardner, Sen. Louis Terhar) To require the Ohio School Facilities Commission to establish a program assisting school districts in purchasing technology and making physical alterations to improve technology infrastructure and school safety and security

STATUS: (Passed by Senate) Passed by House as amended on Floor, Vote 97-0

SB9 AUGUST TAX HOLIDAY (Sen. Kevin Bacon) To provide for a three-day sales tax "holiday" in August 2017 during which sales of clothing and school supplies are exempt from sales and use taxes

STATUS: Signed by Governor – Effective immediately

SB10 PRIMARY ELECTION REQUIREMENTS (Sen. Frank LaRose) To expand the circumstances under which a board of elections or the secretary of state is not required to hold a primary election

STATUS: Passed by Senate, Vote 32-0

SB15 COLLEGE AND UNIVERSITY REQUIREMENTS (Sen. Charleta Tavares) To require community colleges, state community colleges, technical colleges, and university branches to comply with minority business enterprise set-aside requirements, and to require the Director of Administrative Services to establish guidelines for these entities, and the Northeast Ohio Medical University, to establish procurement goals for contracting with EDGE business enterprises

STATUS: Senate Government Oversight & Reform Committee

SB17 LOCAL GOVERNMENT FUND ALLOCATION (Sen. Charleta Tavares) To increase monthly allocations to the Local Government Fund from 1.66% to 3.68% of the total tax revenue credited to the General Revenue Fund each month

STATUS: Senate Finance Committee

SB34 SCHOOL YEARS (Sen. Gayle Manning) To generally require public and chartered nonpublic schools to open for instruction after Labor Day

STATUS: Senate Education Committee

SB36 AGRICULTURAL COMPUTATION (Sen. Cliff Hite) To require that the computation of the capitalization rate for the purposes of determining CAUV of agricultural land be computed using a method that excludes appreciation and equity buildup and to stipulate that CAUV land used for a conservation practice or enrolled in a federal land retirement or conservation program for at least three years must be valued at the lowest of the values assigned on the basis of soil type

STATUS: Passed by Senate, Vote 33-0

SB39COMMUNITY SCHOOL OPERATION (Sen. Joe Schiavoni) Regarding community school operator contracts, the operation of Internet- and computer-based community schools, and performance metrics for blended learning schools
STATUS: Senate Education Committee

SB54SUMMER FOOD PROGRAMS (Sen. Edna Brown, Sen. Peggy Lehner) To require school districts to allow approved summer food service program sponsors to use school facilities to provide food service for summer intervention services under certain conditions
STATUS: Senate Government Oversight & Reform Committee

SB72PREVAILING WAGE LAW (Sen. Matt Huffman) To allow political subdivisions, special districts, and state institutions of higher education to elect to apply the Prevailing Wage Law to public improvement projects
STATUS: Senate Finance Committee

SB79STATE DEPARTMENTAL REVIEW SCHEDULE (Sen. Kris Jordan) To require standing committees of the General Assembly to establish a schedule for the periodic review and sunset of state departments that are currently in the Governor's cabinet, and to require that Auditor of State performance audits be scheduled to coincide with the periodic review
STATUS: Passed by Senate, Vote 24-9

SB82SCHOOL ABSENCES-PARENTAL NOTIFICATION (Sen. Sandra Williams, Sen. Peggy Lehner) To require a public school to place a telephone call within one hour of the start of the school day to a parent whose child is absent without legitimate excuse
STATUS: Senate Education Committee

SB85OPPORTUNITY SCHOLARSHIP PROGRAM CREATION (Sen. Matt Huffman) To eliminate the Educational Choice Scholarship Pilot Program and Pilot Project Scholarship Program and to create the Opportunity Scholarship Program
STATUS: Senate Education Committee

SB88SUBDIVISION COMMISSIONS-FISCAL EMERGENCY (Sen. Louis Terhar) To modify the composition and powers of the financial planning and supervision commission of a political subdivision that is in a state of fiscal emergency and to clarify the duties of that political subdivision
STATUS: Passed by Senate, Vote 33-0

SB97 REGIONAL STUDY COMMITTEE CREATION (Sen. Frank LaRose, Sen. Kenny Yuko) To establish a Regional Economic Development Alliance Study Committee to study the benefits and challenges involved in creating regional economic development alliances
STATUS: Senate Government Oversight & Reform Committee

SB104 PROHIBIT SECLUSION USE-SCHOOLS (Sen. Charleta Tavares) To prohibit the use of seclusion on students in public schools
STATUS: Senate Education Committee

SB105 MONTH DESIGNATION-OHIO PRINCIPALS (Sen. Charleta Tavares) To designate the month of October as "Ohio Principals Month"
STATUS: Senate Education Committee

SB111 SCHOOL ZONE SIGN LIGHTS (Sen. Charleta Tavares) To require school zones to be indicated by signs equipped with flashing or other lights or that indicate the times during which the restrictive speed limit is enforced, and to make an appropriation
STATUS: Senate Government Oversight & Reform Committee

SB123 PROPERTY TAX COMPLAINT PROCESS (Sen. William Coley) To limit the right to initiate most types of property tax complaints to the property owner and the county recorder of the county in which the property is located
STATUS: Senate Ways & Means Committee

SB124 COLLEGE OPPORTUNITY GRANTS (Sen. Sandra Williams) To qualify students in noncredit community college and career and technical programs for Ohio College Opportunity Grants and to require the awarding of academic credit for community colleges' career certification programs
STATUS: Senate Finance Higher Education Subcommittee

SB133 STUDENT DISCIPLINE-VIOLENT BEHAVIOR (Sen. Frank LaRose) To require the Education Management Information System to include information regarding persons at whom a student's violent behavior that resulted in discipline was directed and to require the Department of Education to submit a one-time report to the General Assembly regarding that information
STATUS: Senate Education Committee

SB140 PUBLIC-PRIVATE PARTNERSHIP GRANTS (Sen. Joe Schiavoni) To create the Public-Private Partnership Grant Program for fiscal years 2018 and 2019 to develop, enhance, and promote educational programs to address regional workforce needs; to create the Sector Partnership Grant Program for fiscal years 2018 and 2019 to identify and provide grants to industry partnerships; to support programs that improve access to workforce training opportunities for students; to support economic development and revitalization programs; and to make an appropriation
STATUS: Senate Finance Committee


SB149 ELECTION POLLING PLACES-SCHOOLS (Sen. Frank LaRose) Regarding the use of a school district building as a polling place for elections
STATUS: Senate Government Oversight & Reform Committee

SB151 SCHOOL EMPLOYEES RETIREMENT ADJUSTMENTS (Sen. Cliff Hite) To permit, rather than require, the School Employees Retirement System to grant annual cost-of-living adjustments to retirement, disability, and survivor benefit recipients and to reduce the maximum amount of the adjustment
STATUS: Senate Insurance & Financial Institutions Committee

SB172 HUNGER-FREE STUDENTS RIGHTS (Sen. Kenny Yuko) To establish the Hunger-Free Students' Bill of Rights Act to require schools to provide certain services to students who are eligible for free or reduced price meals
STATUS: Introduced

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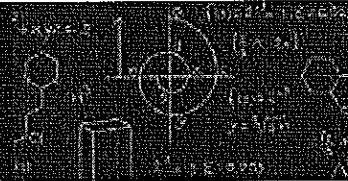
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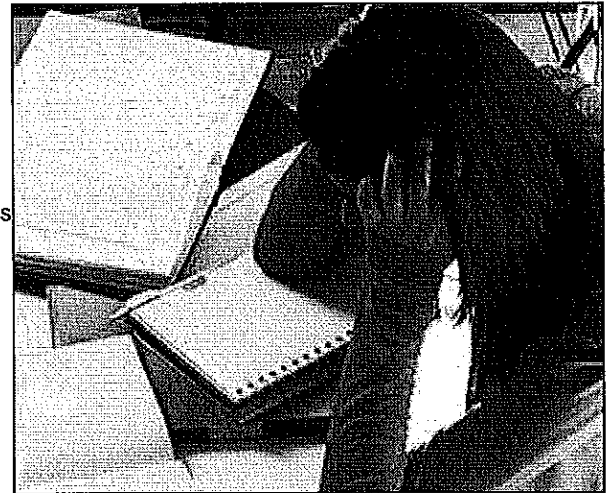
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Hundreds of California Students Must Retake AP Exams= A

The Advanced Placement scores of 540 California students are being invalidated because seating rules were not obeyed in the exam room. The school district called the decision an overreaction. [Read more.](#)

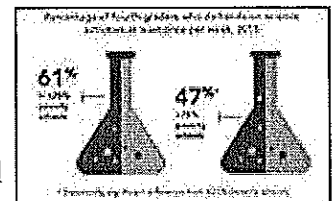


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'STEM Deserts' in the Poorest Schools: How Can We Fix Them?

Students in high-poverty schools get subpar science labs and equipment and fewer opportunities to enroll in physics, calculus, and computer science. [Read more.](#)

(Curriculum Matters)



Personalized Learning: Modest Gains, Big Challenges, RAND Study Finds

Personalized learning is hard to implement and scale, the RAND Corp. found. But there are promising signs on student achievement, at least in some schools. [Read more.](#)

(Digital Education)



COMMENTARY

Why Religion Belongs in the Classroom

Schools shouldn't shy away from teaching how religion has shaped U.S. history and politics, insists Roger L. Beckett. [Read more.](#)

(Education Week)

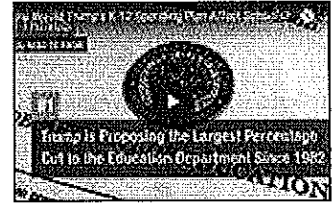


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How Would Trump's Spending Plan Affect Schools?

The president's proposed budget includes big cuts in federal spending on public schools. Read more.

(Education Week) = 9



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Florida Law Opens Door to Contesting Curriculum

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Does Your State Have a Good Plan to Ensure Students Are Career-Ready?

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Oral Storytelling Helps Black Boys, Girls at Different Stages, Study Finds

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Do Online Databases Filter Out Enough Inappropriate Material?

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Cultural Competency Is Not a 'Soft' Skill

(Teacher)

Some Promising Findings, and Some Cautions, on Personalization

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Draw on the Power of Creativity

Instructional innovators can use creativity to transform school culture and academic performance. This session will showcase case studies and evaluations of arts integration programs and instructional approaches for building students' and teachers' creative capacity. [Click here to attend this free live event.](#)

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PREMIUM WEBINAR - Thursday, July 20, 2017, 2 to 3 p.m. ET

What Kind of 'Research' Do K-12 Companies Need for Their Products?

This webinar is a rebroadcast of an event that originally aired on Jan. 18, 2017. This webinar offers practical tips to help companies develop research or "evidence" that is meaningful to school districts, and also explores how changes in the new federal law, ESSA, will change the research standards for school providers. [Click here to view this premium event.](#)

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FREE WEBINAR - Wednesday, August 23, 2017, 2 to 3 p.m. ET

Career and Technical Education at a Crossroads

Career and technical education programs are attracting renewed attention and support in schools. But they're also facing new challenges of quality and equity. In this webinar, hear how several states are tackling these issues. [Click here to attend this free live event.](#)

EDUCATION WEEK FREE SPOTLIGHT

Digital Curriculum

FREE! In this Spotlight, see how educators are evaluating growing curriculum choices, consider the potential and drawbacks of algorithm-driven playlists, and learn how districts can deploy a high-quality digital curriculum. [See other Spotlights.](#)

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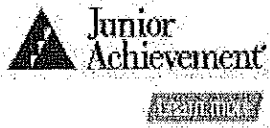
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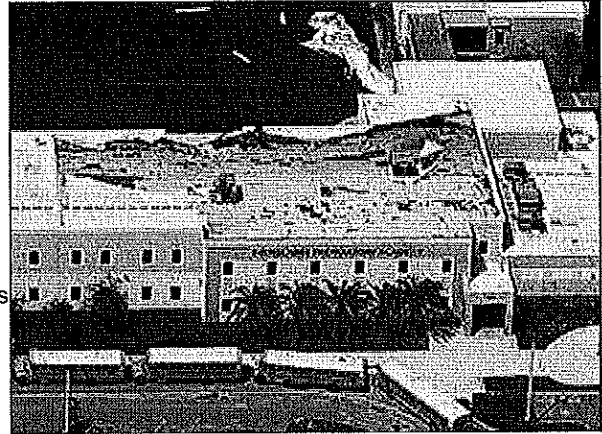
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Amid Brutal Storm, Educators Gave Shelter, Hands-On Care

K-12 schools made up the majority of emergency shelters in Florida during Hurricane Irma, with school district officials often taking the lead on operations that provided refuge to tens of thousands of evacuees. [Read more.](#)

• How a Florida District Prepared for Multiple Hurricane Irma Scenarios

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= A How Virtual Reality Is Helping Train New Teachers

The technology offers a middle ground between college classwork and a real K-12 classroom, experts say. [Read more.](#)

(Education Week)

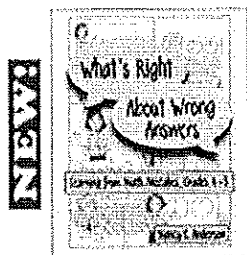


Teachers' Pay Lags Farthest Behind Other Professionals in U.S., Study Finds

Relatively speaking, U.S. teachers earn 60 cents for every dollar earned by other professionals with similar education levels. And that's the widest teacher-pay gap for any country in the OECD. [Read more.](#)

(Inside School Research)

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"You can't learn math without making mistakes." What's Right About Wrong Answers gives you 22 activities that focus on important ideas in grades 4-5 math. Each includes a summary of the content and highlighted error, Common Core connections, redproducibles, required manipulatives, and other tools. Preview the entire book!

NEA President Says Meeting With Betsy DeVos Would Make Her 'Complicit'

Speaking at the National Press Club on Friday, NEA president Lily Eskelsen Garcia repeatedly condemned the Trump administration for pushing policies that "hurt" children. Read more.

(Teacher Beat)



Some Houston-Area Schools Open After Harvey, But Uncertainty Lingers

As school leaders in Texas continue to assess the damage wrought by Hurricane Harvey, many are unsure how many students will actually return to school this week. Read more.

(District Dossier) = A

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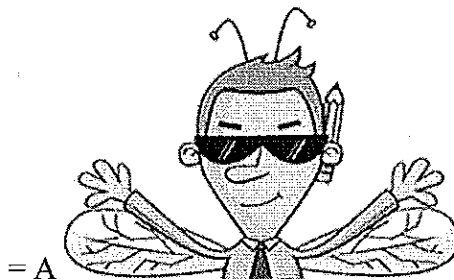
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THE EDUCATION GADFLY WEEKLY

VOLUME 17 NUMBER 38 | SEPTEMBER 20, 2017

PUBLIC SCHOOLS' BILLION-HOUR TEACHER ABSENTEEISM PROBLEM

By David Griffith

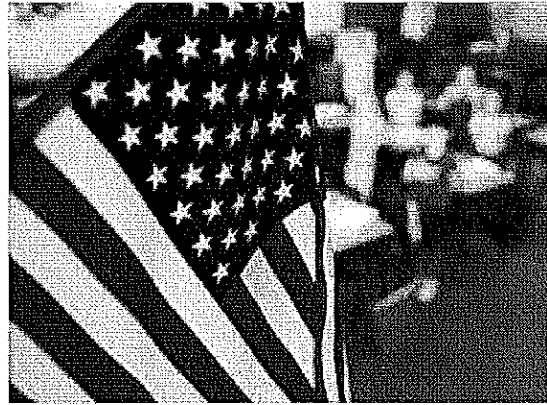
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**The charter movement's
“tipping point” strategy isn't
working. What now?**

By Robin Lake

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**Public schools don't have a
monopoly on creating good
citizens**

By Robert Pondiscio

OPINION



Public schools' billion-hour teacher absenteeism problem

By David Griffith

Nationally, 27 percent of teachers are chronically absent, meaning they miss at least eleven days of school for sick or personal reasons. That's unfortunate because research shows that a ten-day increase in teacher absenteeism is associated with significant losses to student learning. To fix this problem, policymakers should take a handful of steps, including reducing the number of guaranteed paid sick or personal days and limiting the number of unused sick days teachers can carry over from one year to the next. [Read more.](#)

**The charter movement's “tipping point” strategy isn't working.
What now?**

By Robin Lake

The prevalent theory of action in chartering for the last ten to fifteen years has been a “tipping point” strategy, wherein growth is concentrated in targeted cities until districts either respond to competition or are entirely replaced by charters. But things are not going as expected—and, in many cities, these schools of choice are failing to achieve their goals. Rather than simply “let districts be districts,” the director of the Center on Reinventing Public Education urges reformers to work with districts to help them thrive in high-choice environments. [Read more.](#)

Public schools don’t have a monopoly on creating good citizens

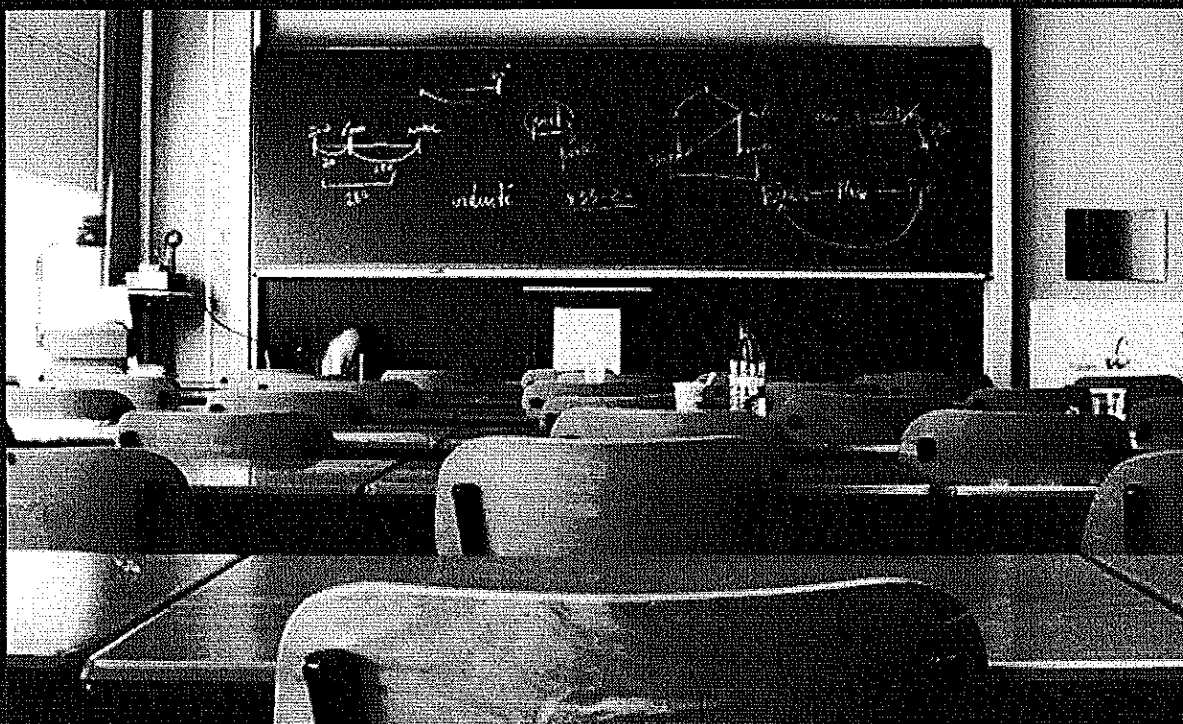
By Robert Pondiscio

In the newest issue of *The Atlantic*, Erika Christakis suggests that traditional public schools have special powers to advance and defend America’s civic ideals. But this is demonstrably false. The proof point is our current debased and divisive national discourse, which is conducted daily with rising intemperance by American adults, nearly all whom attended the traditional public schools that Christakis seems to sentimentalize. If civic virtue and a shared commitment to the common good are primary objects of schooling, the evidence suggests school choice helps, not hinders, that mission. [Read more.](#)

THE EDUCATION GADFLY SHOW

PRAISE FOR CHARTER TEACHERS—FOR SHOWING UP TO WORK

On this week's podcast, special guest Derrell Bradford, the executive vice president of 50CAN, joins Mike Petrilli and Alyssa Schwenk to discuss Fordham's new report on teacher absenteeism. During the Research Minute, Amber Northern examines what happened to student outcomes when desegregation orders came to an end in the 1990s.



NEW REPORT:
Teacher Absenteeism in Charter and Traditional Public Schools

By David Griffith

A ten-day increase in teacher absence results in at least ten fewer days of learning for students. Yet compared to their counterparts in other professions and other countries, U.S. teachers have poor attendance. On average, they miss about eight school days a year due to sick and personal leave, while the average U.S. worker takes about three-and-a-half sick days a year. Fordham's new report examines this issue by taking an unprecedented look at teacher chronic absenteeism rates, defined as the percentage of teachers who miss at least eleven days of school. It finds, among other things, that

American teachers in traditional public schools are almost three times as likely to be chronically absent as teachers in charter schools, and that teachers in unionized charters are twice as likely to be chronically absent as teachers in non-unionized charters. [Read now.](#)

REVIEWS

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STUDY

Does dual enrollment lead to a college degree?

By Amber M. Northern, Ph.D.

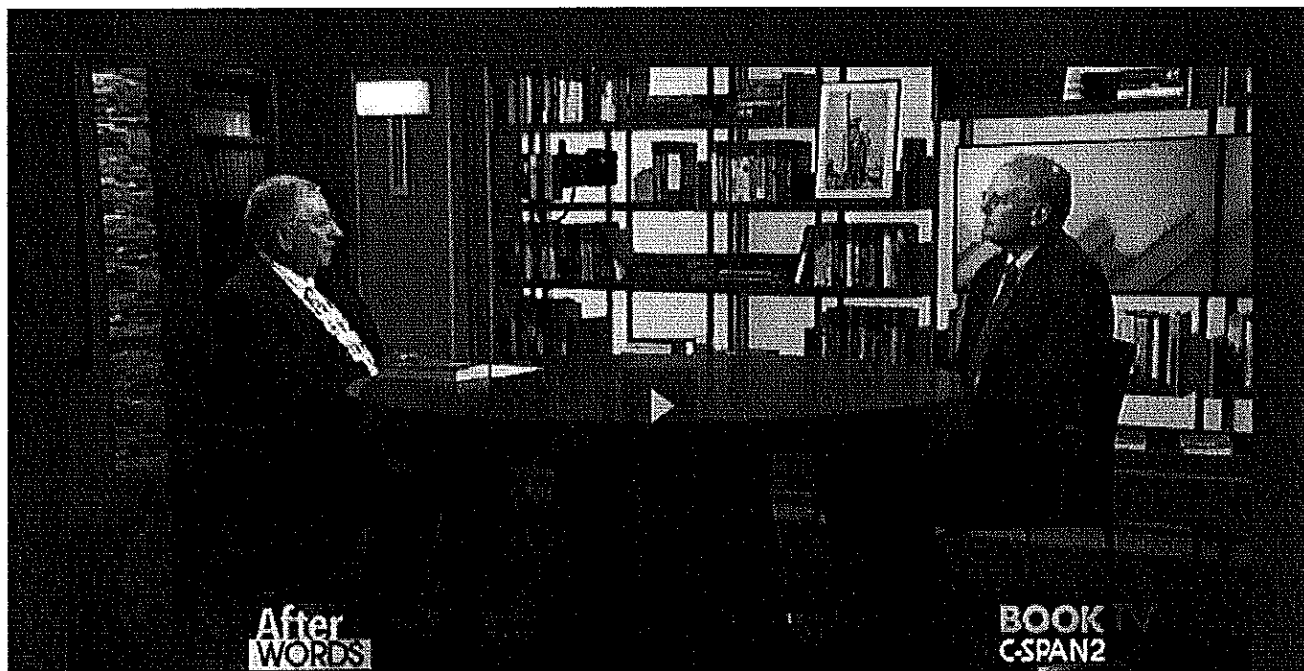
Dual credit courses continue to gain in popularity. But do these courses pay dividends several years later? A new study examines whether students who took dual credit classes were more likely to get a college degree and whether differences existed based on the selectivity of the institution they attended. Analysts find that degree completion results overall were significantly better for students participating in dual credit compared to their matched peers who did not participate. But the greatest boost to degree attainment relative to dual-credit participation occurs for students who start in community colleges rather than more selective colleges. [Read more.](#)

REPORT

D.C. Public Schools see large achievement gains, growing inequality

By Nicholas Munyan-Penney

The American Institutes for Research recently published a report on DCPS's progress since 2013. The top-level headlines of the report are quite positive, with increases in achievement, attendance, student satisfaction, and more. Yet festering under the surface is an enormous achievement gap. So while district schools in our nation's capital have seen some progress, there's still much work to be done, especially for the city's most disadvantaged kids. [Read more.](#)



VIDEO: Chester E. Finn, Jr. interviews David Osborne, author of
Reinventing America's Schools

Chester E. Finn, Jr. recently appeared on C-SPAN's "After Words" to interview David Osborne about his new book, *Reinventing America's Schools: Creating a 21st Century Education System*. Discussing the success of New Orleans' post-Katrina charter model in not only the Big Easy but in a handful of cities that have emulated it, Osborne argues that high quality charter schools are the best hope for urban education. States and cities should therefore do everything in their power to allow them to grow and prosper, and school districts should embrace them as well. [Watch now.](#)

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FLYPAPER | SEPTEMBER 18, 2017

researchED: Connecting education research and practice

By Eric Kalenze

In a time when education's practitioners, scholars, and reformers seem to be finding less and less common ground, widespread agreement that educational practice should be informed by evidence is uniquely unifying. Yet despite this consensus, little seems to be changing at the school level, where simple habit can be as important as research findings. This problem was the very reason researchED was formed, and why it continues to provide professional development opportunities and models in American education that effectively connect practitioners to relevant, classroom-changing studies. [Read more.](#)

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OHIO GADFLY DAILY | SEPTEMBER 19, 2017

How did Ohio's urban charters stack up on report cards?

By Aaron Churchill

Last week, the Ohio Department of Education released school grades for the 2016–17 school year. These report cards offer families, community members, and taxpayers an important annual review of the performance of the state's schools, traditional and charter alike. This year, too many low-income students struggle to meet state standards in key academic subjects, and many urban charter and district schools appear to have modest, or even negative, impact on student growth. Thankfully, however, there are pockets of excellence among the higher-poverty schools in Ohio's biggest cities. And urban charters outperform their district peers. More of them got A's for value added, and fewer got F's. [Read more.](#)

Flypaper | September 15, 2017

Bricks without straw: Maryland's ESSA accountability plan

By Chester E. Finn, Jr.

Last week, Maryland governor Larry Hogan notified the State Board of Education (on which the author serves) and Education Secretary Betsy DeVos that he will not sign the state's ESSA accountability plan, focusing his criticisms on the wimpiness of the plan's treatment of low-performing schools. The cause of the shortcoming was the joint effort of the state's NEA affiliate, the Maryland State Education Association, and state associations of local school boards and superintendents who prevailed upon compliant legislators to pass a law that constrained Maryland's ESSA plan. The state board did its best to craft a decent ESSA plan within these

constraints. But the process and the product call to mind bricks made without straw—a product that is sure to crumble. [Read more.](#)

[Want to read this all in one place? Check out Gadfly Original!](#)

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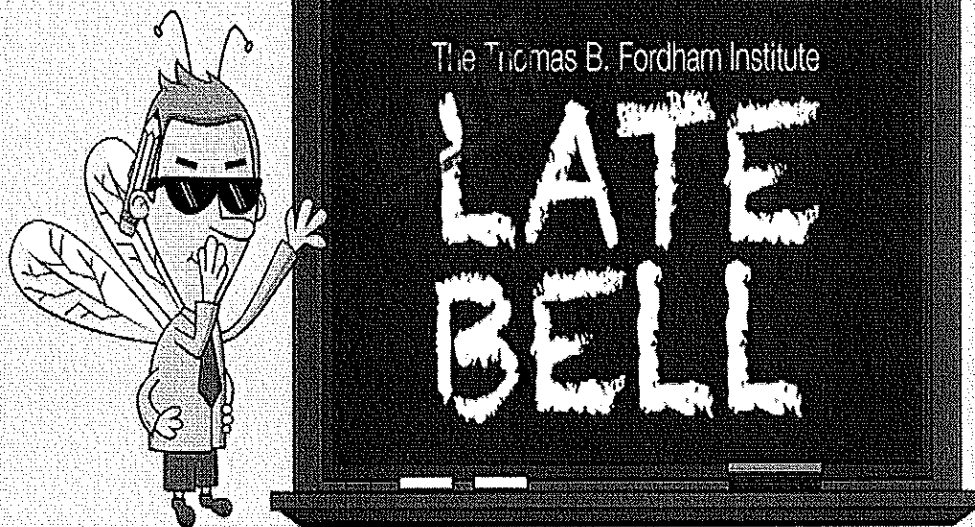
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From: Thomas B. Fordham Institute
Sent: Sunday, September 24, 2017 12:02 PM
To: Derksen, Nick
Subject: Late Late Bell: The failure of civics education

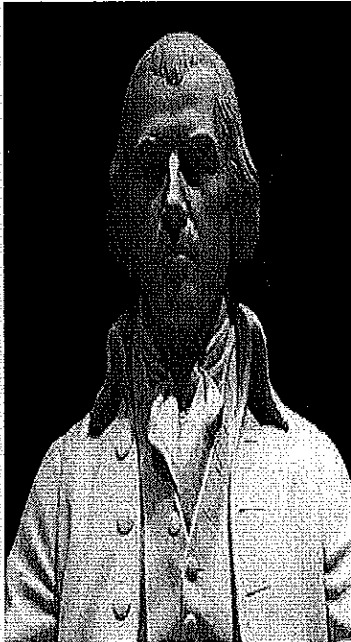


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Welcome to the newest edition of Late Late Bell. This week, Checker Finn derides the poor state of civics education in America; Terry Ryan calls for cooperation between school districts and charter schools; David Griffith analyzes the worrisome rate of teacher absenteeism in U.S. schools; and the Education Gadfly Show, with special guest Derrell Bradford, finds another reason to love charter schools.

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The failure of civics education

By Chester E. Finn, Jr.

September 21, 2017 | Flypaper

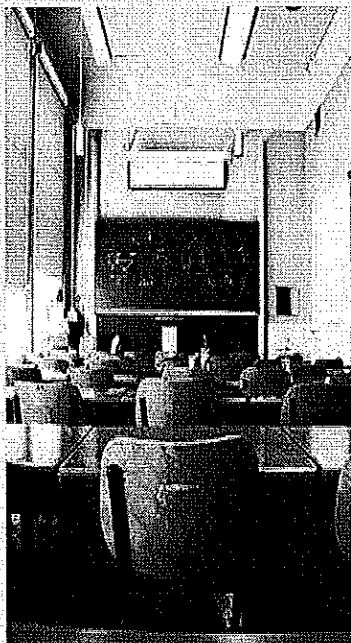
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Better together than going it alone

By Terry Ryan

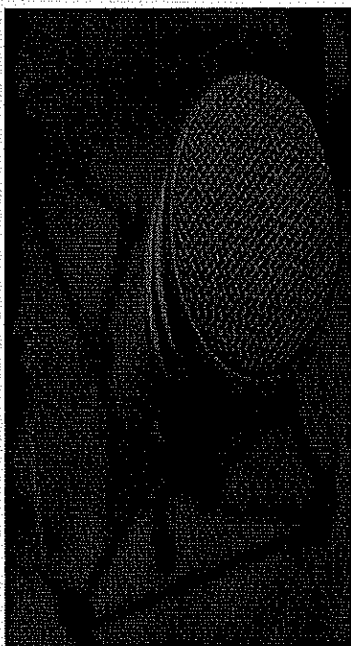
September 22, 2017 | Flypaper



REPORT: *Teacher Absenteeism in Charter and Traditional Public Schools*

By David Griffith

September 20, 2017



The Education Gadfly Show: Praise for charter teachers— for showing up to work

Featuring Michael J. Petrilli, Alyssa Schwenk,
Derrell Bradford, and Amber M. Northern, Ph.D.

September 20, 2017 | Podcast

FORDHAM IN THE NEWS



BY GUY FORTNA

"We are now following a much better recipe for student achievement, but the cake is still being baked, so we don't yet know if it's going to taste as good as we hope."

Let me get this straight, [@Lily_NEA](#), [@rweingarten](#), [@palan57](#), etc: You are totally cool with 28% of teachers missing more than 2 weeks of school?